R 25

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SYLLABUS BOOK

Department of

ELECTRICAL & ELECTRONICS ENGINEERING (EEE)

Bachelor of Technology (B.Tech)
(R25 Regulations)

Applicable to Regular students admitted from A.Y. 2025–26 onwards and Lateral Entry students from A.Y. 2026–27 onwards.

Up to II B.Tech, II Semester

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

Medbowli, Meerpet, Hyderabad - 500097, Telangana, India

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

MATRICES AND CALCULUS								
I Semester: EEE / ECE / CSE / IT / CSE (AI & ML) / CSE (DS)					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25MA101BS	**Foundation**	3	1	0	4	40	60	100
Contact Classes: 45	**Tutorial Classes: 15**	**Practical Classes: Nil**				**Total Classes: 60**		
Prerequisite: Mathematical Knowledge at pre-university level								

I. COURSE OVERVIEW:

This course Matrices and Calculus is a foundation course of mathematics for all engineering branches. The concepts of Matrices, Eigen Values, Eigen Vectors, Functions of Single and Several Variables, Fourier Series and Multiple Integrals. This course is applicable for simulations, colour imaging process, finding optimal solutions in all fields of industries.

II. COURSE OBJECTIVES:

The students will try to learn:

I Applying basic operations on matrices and their properties.

II Concept of a rank of the matrix and applying this concept to know the consistency and solving the system of linear equations.

III Concept of eigen values and eigen vectors and to reduce the quadratic form to canonical form

IV Geometrical approach to the mean value theorems and their application to the mathematical problems

V Finding maxima and minima of functions of two and three variables. 6. Evaluation of multiple integrals and their applications.

III. COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Write the matrix representation of a set of linear equations and to analyze the solution of the system of equations
CO2:	Find the Eigen values and Eigen vectors
CO3:	Reduce the quadratic form to canonical form using orthogonal transformations.
CO4:	Solve the applications of the mean value theorems.
CO5:	Find the extreme values of functions of two variables with/ without constraints.

IV. COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

V. COURSE CONTENT:

UNIT- I: (12 Hrs)

Matrices

Rank of a matrix by Echelon form and Normal form – Inverse of Non-singular matrices by Gauss-Jordan method. System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations. Gauss Seidel Iteration Method.

UNIT – II: (12 Hrs)

Eigen values and Eigen vectors

Linear Transformation and Orthogonal Transformation: Eigen values – Eigen vectors and their properties – Diagonalization of a matrix – Cayley-Hamilton Theorem (without proof) – Fnding inverse and power of a matrix by Cayley-Hamilton Theorem. Quadratic forms and Nature of the Quadratic Forms – Reduction of Quadratic form to canonical form by Orthogonal Transformation.

UNIT - III: (12 Hrs)

Single Variable Calculus

Limit and Continuous of functions and its properties. Mean value theorems: Rolle's theorem – Lagrange's Mean value theorem with their Geometrical Interpretation and applications – Cauchy's Mean value Theorem – Taylor's Series (All the theorems without proof). Curve Tracing: Curve tracing in cartesian coordinates.

UNIT - IV: (12 Hrs)

Multivariable Calculus (Partial Differentiation and applications)

Definitions of Limit and continuity – Partial Differentiation: Euler's Theorem – Total derivative – Jacobian – Functional dependence & independence. Applications: Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

UNIT - V: (12 Hrs)

Multivariable Calculus (Integration)

Evaluation of Double Integrals (Cartesian and polar coordinates) – change of order of integration (only Cartesian form) – Change of variables for double integrals (Cartesian to polar). Evaluation of Triple Integrals – Change of variables for triple integrals (Cartesian to Spherical and Cylindrical polar coordinates). Applications: Areas by double integrals and volumes by triple integrals.

VI. TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Editon,

VII. REFERENCE BOOKS:

1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9thEdition, Pearson, Reprint, 2002. 3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
4. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.

VIII. ELECTRONICS RESOURCES:

1. Engineering Mathematics - I, By Prof. Jitendra Kumar | IIT Kharagpur https://onlinecourses.nptel.ac.in/noc23_ma88/preview
2. Advanced Calculus for Engineers, By Prof. Jitendra Kumar, Prof. Somesh Kumar | IIT Kharagpur https://onlinecourses.nptel.ac.in/noc23_ma86/preview
3. http://www.efunda.com/math/math_home/math.cfm
4. http://www.ocw.mit.edu/resourcs/#Mathematics
5. http://www.sosmath.com
6. http://www.mathworld.wolfram.com

IV. ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

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COURSE CONTENT

ADVANCED ENGINEERING PHYSICS								
I Semester: EEE / ECE / CSE / IT / CSE (AI & ML) / CSE (DS)					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25PH102BS	**Foundation**	3	0	0	3	40	60	100
Contact Classes: 45	**Tutorial Classes: -**	**Practical Classes: Nil**				**Total Classes: 45**		
Prerequisite: 10+2 Physics								

I COURSE OBJECTIVES:

I. To study crystal structures, defects, and material characterization techniques like XRD and SEM.
II. To understand fundamental concepts of quantum mechanics and their applications in solids and nano materials.
III. To introduce quantum computing principles, quantum gates, and basic quantum algorithms.
IV. To learn the properties and applications of magnetic and dielectric materials.
V. To explore the working and applications of lasers and fibre optics in modern technology.

II COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Analyze crystal structures, identify defects, and apply XRD and SEM techniques for material characterization.
CO2:	Apply quantum mechanical principles to explain particle behaviour and energy band formation in solids
CO3:	Understand quantum computing concepts, use quantum gates, and explain basic quantum algorithms.
CO4:	Classify magnetic and dielectric materials and explain their properties, synthesis, and applications
CO5:	Explain the principles of lasers and fibre optics and their applications in communication and sensing.

III. COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

UNIT- I: (9 Hrs)

Crystallography & Materials Characterization Introduction:
Unit cell, space lattice, basis, lattice parameters; crystal structures, Bravais lattices, packing factor: SC, BCC, FCC; Miller indices, inter-planar distance; defects in crystals (Qualitative): point defects, line defects, surface defects and volume defects. Concept of nanomaterial: surface to volume ratio, X -ray diffraction: Bragg's law, powder method, and calculation of average crystallite size using Debye Scherrer's formula, scanning electron microscopy (SEM): block diagram, working principle.

UNIT – II: (9 Hrs)

Quantum Mechanics
Introduction, de-Broglie hypothesis, Heisenberg uncertainty principle, physical significance of wave function, postulates of quantum mechanics: operators in quantum mechanics, eigen values and eigen functions, expectation value; Schrödinger's time independent wave equation, particle in a 1D box, Bloch's theorem (qualitative), Kronig-Penney model (qualitative): E-k diagram, effective mass of electron, formation of energy bands, origin of bandgap, classification of solids, concept of discrete energy levels and quantum confinement in nanomaterial's.

UNIT - III: (9 Hrs)

Quantum Computing
Introduction, linear algebra for quantum computation, Dirac's Bra and Ket notation and their properties, Hilbert space, Bloch's sphere, concept of quantum computer, classical bits, Qubits, multiple Qubit system, quantum computing system for information processing, evolution of quantum systems, quantum measurements, entanglement, quantum gates, challenges and advantages of quantum computing over classical computation, quantum algorithms: Deutsch-Jozsa, Shor, Grover.

UNIT - IV: (9 Hrs)

Magnetic and Dielectric Materials
Introduction to magnetic materials, origin of magnetic moment-classification of magnetic materials, hysteresis, Weiss domain theory of ferromagnetism, soft and hard magnetic materials, synthesis of ferrimagnetic materials using sol-gel method, applications: magnetic hyperthermia for cancer treatment, magnets for EV, Giant Magneto Resistance (GMR) device. Introduction to dielectric materials, types of polarization (qualitative): electronics, ionic & orientation; ferroelectric, piezoelectric, pyroelectric materials and their applications: Ferroelectric Random-Access Memory (Fe-RAM), load cell and fire sensor.

UNIT - V: (9 Hrs)

Laser and Fibre Optics
Introduction to laser, characteristics of laser, Einstein coefficients and their relations, metastable state, population inversion, pumping, lasing action, Ruby laser, He-Ne laser, CO_2 laser, semiconductor diode laser, applications: Bar code scanner, LIDAR for autonomous vehicle. Introduction to fibre optics, total internal reflection, construction of optical fibre, acceptance angle, numerical aperture, classification of optical fibres, losses in optical fibre, applications: optical fibre for communication system, sensor for structural health monitoring.

V.TEXT BOOKS:

1.Walter Borchardt-Ott, Crystallography: An Introduction, Springer.
2. Charles Kittel, Introduction to Solid State Physics, John Wiley & Sons, Inc.
3. Thomas G. Wong, Introduction to Classical and Quantum Computing, Rooted Grove

VI.REFERENCE BOOKS:

1. Jozef Gruska, Quantum Computing, McGraw Hill
2. Michael A. Nielsen & Isaac L. Chuang, Quantum Computation and Quantum Information, Cambridge University Press.
3. John M. Senior, Optical Fiber Communications Principles and Practice, Pearson Education Limited.

VII.ELECTRONICS RESOURCES:

https://shijuinpallotti.wordpress.com/wp-content/uploads/2019/07/optical-fiber-communications_principles-and-pr.pdf

- https://www.geokniga.org/bookfiles/geokniga-crystallography_0.pdf
- https://dpbck.ac.in/wp-content/uploads/2022/10/Introduction-to-Solid-State-PhysicsCharles-Kittel.pdf
- https://www.thomaswong.net/introduction-to-classical-and-quantum-computing-1e4p.pdf
- https://www.fi.muni.cz/usr/gruska/qbook1.pdf
- https://profmcruz.wordpress.com/wp-content/uploads/2017/08/quantum-computation-and-quantum information-nielsen-chuang.pdf

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

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COURSE CONTENT

PROGRAMMING FOR PROBLEM SOLVING								
I Semester: EEE / ECE / CSE / IT / CSE (AI & ML) / CSE (DS)					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
25CS105ES	**Foundation**	**L**	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
		3	0	0	3	40	60	100
Contact Classes: 45	**Tutorial Classes: -**	**Practical Classes: Nil**				**Total Classes: 45**		
Prerequisite: -								

I.COURSE OBJECTIVES:

I.To learn the fundamentals of computers.
II. To understand the various steps in program development.
III. To learn the syntax and semantics of the C programming language.
IV. To learn the usage of structured programming approaches in solving problems.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	To write algorithms and to draw flowcharts for solving problems.
CO2:	To convert the algorithms/flowcharts to C programs.
CO3:	To code and test a given logic in the C programming language.
CO4:	To decompose a problem into functions and to develop modular reusable code
CO5:	To use arrays, pointers, strings and structures to write C programs

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

UNIT- I: (9 Hrs)

Overview of C:
C Language Elements, Variable Declarations and Data Types, Executable Statements, General Form of a C Program, Arithmetic Expressions, Formatting Numbers in Program Output. Selection Structures: Control Structures, Conditions, if Statement, if Statements with Compound Statements, Decision Steps in Algorithms. Repetition and Loop Statements: Repetition in Programs, Counting Loops and the while Statement, Computing a Sum or Product in a Loop, for Statement, Conditional Loops, Loop Design, Nested Loops, do-while Statement.

UNIT – II: (9 Hrs)

Top-Down Design with Functions:
Building Programs from Existing Information, Library Functions, Top-Down Design and Structure Charts, Functions without Arguments, Functions with Input Arguments. Pointers and Modular Programming: Pointers and the Indirection Operator, Functions with Output Parameters, Multiple Calls to a Function with Input/ Output Parameters, Scope of Names, Formal Output Parameters as Actual Arguments.

UNIT - III: (9 Hrs)

Arrays:
Declaring and Referencing Arrays, Array Subscripts, Using for Loops for Sequential Access, Using Array Elements as Function Arguments, Array Arguments, Searching and Sorting an Array, Parallel Arrays and Enumerated Types, Multidimensional Arrays. Strings: String Basics, String Library Functions: Assignment and Substrings, Longer Strings: Concatenation and Whole-Line Input, String Comparison, Arrays of Pointers.

UNIT - IV: (9 Hrs)

Recursion:
The Nature of Recursion, Tracing a Recursive Function, Recursive Mathematical Functions, Recursive Functions with Array and String Parameters Structure and Union Types: User-Defined Structure Types, Structure Type Data as Input and Output Parameters, Functions with Structured Result Values, Union Types.

UNIT - V: (9 Hrs)

Text and Binary File Pointers:
Input/ Output Files - Review and Further Study, Binary Files, Searching a Database. Searching and Sorting: Basic searching in an array of elements (linear and binary search techniques), Basic algorithms to sort array of elements (Bubble, Insertion and Selection sort algorithms).

V.TEXT BOOKS:

1. Jeri R. Hanly and Elliot B. Koffman, Problem solving and Program Design in C 7th Edition, Pearson. 2. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition).

VI.REFERENCE BOOKS:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India.
2. E. Balagurusamy, Computer fundamentals and C, 2nd Edition, McGraw-Hill.
3. Yashavant Kanetkar, Let Us C, 18th Edition, BPB.
4. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression).
5. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
6. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4th Edition.
7. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill.

VII. ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

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COURSE CONTENT

ELECTRICAL CIRCUITS-I								
I Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE101ES	**Foundation**	2	0	0	2	40	60	100
Contact Classes: 30	**Tutorial Classes: -**	**Practical Classes: Nil**				**Total Classes: 30**		
Prerequisite: Mathematics								

I. COURSE OBJECTIVES:

The students will try to learn:

I. To gain knowledge in circuits and to understand the fundamentals of derived circuit laws.

II. To learn steady state analysis of single-phase and three-phase circuits.

III.To understand Theorems and concepts of magnetic coupled circuits.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Apply knowledge of mathematics, science, and engineering to the analysis and design of electrical circuits.
CO2:	Solve the complex AC & DC electric circuits by applying suitable principles and theorems.
CO3:	Analyze electric circuits using network theorems and concepts of magnetic coupled circuits.
CO4:	Understand about the coupled circuits
CO5:	Analyze the topological description of electrical networks

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV. COURSE CONTENT:

UNIT- I: (6 Hrs)

Network Elements & Laws:
Active elements- Independent and dependent sources, Passive elements- R, L and C, Energy stored in Inductance and Capacitance, Kirchhoff's laws, Source transformation, Star-Delta transformation, Node voltage method, and Mesh current method.

UNIT – II: (6 Hrs)

Single-Phase Circuits:
RMS and average values of periodic sinusoidal and non-sinusoidal waveforms, Phasor representation, j-Notation, Steady-state analysis of series, parallel circuits. Impedance, Admittance, Active and Reactive Powers, Complex Power. Resonance: Series and parallel circuits, Bandwidth and Q-factor.

UNIT - III: (6 Hrs)

Three-phase Circuits:
Analysis of balanced and unbalanced three-phase circuits, Star and delta connections, Measurement of three-phase power for balanced and unbalanced loads.

UNIT - IV: (6 Hrs)

Network theorems:
Superposition theorem, Thevenin's theorem, Norton's theorems, Maximum power transfer theorem, Tellegen's theorem, Compensation theorem, Millman's theorem and Reciprocity theorem. (AC & DC).

UNIT - V: (6 Hrs)

Magnetic Coupled circuits:
Concept of self and mutual inductance, Dot convention, Coefficient of coupling, Analysis of circuits with mutual inductance.

V.TEXT BOOKS:

1.Van Valkenburg M.E, “Network Analysis”, Prentice Hall of India, 3rd Edition, 2000.
2. Ravish R Singh, “Network Analysis and Synthesis”, McGraw Hill, 2nd Edition, 2019.

VI.REFERENCE BOOKS:

1.B. Subramanyam, “Electric Circuit Analysis”, Dreamtech Press & Wiley, 2021.
2. James W.Nilsson, Susan A.Riedel, “Electric Circuits”, Pearson, 11th Edition, 2020.
3. A Sudhakar, Shyammohan S Palli, “Circuits and Networks: Analysis and Synthesis”, McGraw Hill, 5th Edition, 2017.
4. Jagan N.C, Lakshrninarayana C., “Network Analysis”, B.S. Publications, 3rd Edition, 2014.
5. William Hayt H, Kimmerly Jack E. and Steven Durbin M, “Engineering Circuit Analysis”, McGraw Hill, 6th Edition, 2002.
6. Chakravarthy A., “Circuit Theory”, Dhanpat Rai & Co., First Edition, 1999.

VII.ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/104/108104139/
2. https://nptel.ac.in/courses/108/106/108106172/

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

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COURSE CONTENT

ENGINEERING DRAWING AND COMPUTER AIDED DRAFTING								
I Semester: EEE / ECE / CSE / IT / CSE (AI & ML) / CSE (DS)					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25ME105ES	**Foundation**	2	0	2	3	40	60	100
Contact Classes: 30	**Tutorial Classes: -**	**Practical Classes: 30**				**Total Classes: 60**		
Prerequisite:								

I.COURSE OBJECTIVES:

I.To introduce the fundamentals of engineering drawing and projection systems.
II. To develop skills in constructing orthographic, isometric, and sectional views.
III. To train students in interpreting and creating technical drawings using CAD tools.
IV. To familiarize students with dimensioning standards and drafting conventions.
V. To bridge manual drafting techniques with computer-aided drafting practices.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Understand and apply the principles of orthographic and isometric projections.
CO2:	Create sectional views and dimensioned drawings using BIS standards.
CO3:	Use CAD software to generate 2D engineering drawings.
CO4:	Visualize and construct solid models from 2D views. L T P C 2 0 2 3
CO5:	Interpret and produce engineering drawings of mechanical components and assemblies

III .COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

UNIT- I: (12 Hrs)

Introduction to Engineering Graphics (Conventional)
Principles of Engineering Graphics and their Significance, Geometrical Constructions, Scales, Plain and Diagonal, Conic Sections including the Rectangular Hyperbola, General method only. Cycloid, Epicycloid and Hypocycloid.

UNIT – II: (12 Hrs)

Orthographic Projections (Conventional and Computer Aided)
Principles of Orthographic Projections, Conventions, Projections of Points and Lines, Projections of Plane regular geometric figures. Auxiliary Planes. Computer aided orthographic projections, points, lines and planes. Introduction to Computer aided drafting, views, commands and conics.

UNIT - III: (12 Hrs)

Projections of Regular Solids (Conventional and Computer Aided)
Auxiliary Views, Sections or Sectional views of Right Regular Solids, Prism, Cylinder, Pyramid, Cone, Auxiliary views, Computer aided projections of solids, sectional views

UNIT - IV: (12 Hrs)

Development of Surfaces (Conventional): Prism, Cylinder, Pyramid and Cone.

UNIT - V: (12 Hrs)

Isometric Projections (Conventional and Computer Aided)
Principles of Isometric Projection, Isometric Scale, Isometric Views, Conventions, Isometric Views of Lines, Plane Figures, Simple and Compound Solids, Isometric Projection of objects having non, isometric lines. Isometric Projection of Spherical Parts. Conversion of Isometric Views to Orthographic Views and Vice- versa, Conventions. Conversion of orthographic projection into isometric view.

V.TEXT BOOKS:

1. Engineering Drawing, N.D. Bhatt, Charotar, 54th Edition, 2023.
2. 2. Engineering Drawing and graphics Using AutoCAD, T. Jeyapoovan and Vikas, S. Chand and company Ltd., 3rd Edition, 2010.

VI.REFERENCE BOOKS:

1. Engineering Drawing, Basant Agrawal and C.M. Agrawal, McGraw Hill, 3rd Edition, 2019.
2. 2. Engineering Graphics and Design, WILEY, John Wiley and Sons Inc, 3rd Edition, 2020.
3. 3. Engineering Drawing, M. B. Shah and B.C. Rane, Pearson, 2nd Edition, 2009.
4. 4. Engineering Drawing, N. S. Parthasarathy and Vela Murali, Oxford, 1st Edition, 2015.
5. 5. Computer Aided Engineering Drawing, K. Balaveera Reddy, CBS Publishers, 2nd Edition, 2015.

VII. ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

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COURSE CONTENT

ENGLISH FOR SKILL ENHANCEMENT								
I Semester: EEE / ECE / CSE / IT / CSE (AI & ML) / CSE (DS)					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EN103HS	**Foundation**	3	0	0	3	40	60	100
Contact Classes: 45	**Tutorial Classes:**	**Practical Classes: Nil**				**Total Classes: 45**		
Prerequisite:								

I.COURSE OBJECTIVES:

I. Improve their vocabulary.
II. Use appropriate sentence structures in their oral and written communication.
III. Develop their reading and study skills.
IV. Equip students to write paragraphs, essays, précis and draft letters.
V. Acquire skills for Technical report writing.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Choose appropriate vocabulary in their oral and written communication.
CO2:	Demonstrate their understanding of the rules of functional grammar and sentence structures.
CO3:	Develop comprehension skills from known and unknown passages.
CO4:	Write paragraphs, essays, précis and draft letters.
CO5:	Write abstracts and reports in various contexts.

III .COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

UNIT- I: (9 Hrs)

Theme: Perspectives

Lesson on 'The Generation Gap' by Benjamin M. Spock from the prescribed textbook titled English for the Young in the Digital World published by Orient Black Swan Pvt. Ltd.

Vocabulary: The Concept of Word Formation -The Use of Prefixes and Suffixes - Words Often Misspelt - Synonyms and Antonyms

Grammar: Identifying Common Errors in Writing with Reference to Parts of Speech particularly Articles and Prepositions – Degrees of Comparison

Reading: Reading and Its Importance- Sub Skills of Reading – Skimming and Scanning.

Writing: Sentence Structures and Types -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for Writing Precisely –Nature and Style of Formal Writing.

UNIT – II: (9 Hrs)

Theme: **Digital Transformation**

Lesson on 'Emerging Technologies' from the prescribed textbook titled English for the Young in the Digital World published by Orient BlackSwan Pvt. Ltd.

Vocabulary: Homophones, Homonyms and Homographs

Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.

Reading: Reading Strategies-Guessing Meaning from Context – Identifying Main Ideas – Exercises for Practice

Writing: Paragraph Writing – Types, Structures and Features of a Paragraph - Creating Coherence – Linkers and Connectives - Organizing Principles in a Paragraph – Defining- Describing People, Objects, Places and Events – Classifying- Providing Examples or Evidence - Essay Writing - Writing Introduction and Conclusion.

UNIT - III: (9 Hrs)

Theme: **Attitude and Gratitude**

Poems on 'Leisure' by William Henry Davies and 'Be Thankful' - Unknown Author from the prescribed textbook titled English for the Young in the Digital World published by Orient BlackSwan Pvt. Ltd.

Vocabulary: Words Often Confused - Words from Foreign Languages and their Use in English. **Grammar:** Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses. **Reading:** Sub-Skills of Reading – Identifying Topic Sentence and Providing Supporting Ideas - Exercises for Practice.

Writing: Format of a Formal Letter-Writing Formal Letters E.g.., Letter of Complaint, Letter of Requisition, Job Application with CV/Resume –Difference between Writing a Letter and an Email - Email Etiquette.

UNIT - IV: (9 Hrs)

Theme: Entrepreneurship

Lesson on 'Why a Start-Up Needs to Find its Customers First' by Pranav Jain from the prescribed textbook titled English for the Young in the Digital World published by Orient BlackSwan Pvt. Ltd.

Vocabulary: Standard Abbreviations in English – Inferring Meanings of Words through Context – Phrasal Verbs – Idioms.

Grammar: Redundancies and Clichés in Written Communication – Converting Passive to Active Voice and Vice-Versa.

Prompt Engineering Techniques– Comprehending and Generating Appropriate Prompts - Exercises for Practice Writing Practices- Note Making-Précis Writing.

UNIT - V: (9 Hrs)

Theme: Integrity and Professionalism
Lesson on 'Professional Ethics' from the prescribed textbook titled English for the Young in the Digital World published by Orient BlackSwan Pvt. Ltd.
Vocabulary: Technical Vocabulary and their Usage– One Word Substitutes – Collocations.
Grammar: Direct and Indirect Speech - Common Errors in English (Covering all the other aspects of grammar which were not covered in the previous units)
Reading: Survey, Question, Read, Recite and Review (SQ3R Method) – Inferring the Meaning and Evaluating a Text- Exercises for Practice
Writing: Report Writing - Technical Reports- Introduction – Characteristics of a Report – Categories of Reports Formats- Structure of Reports (Manuscript Format) -Types of Reports - Writing a Technical Report.

V.TEXT BOOKS:

1. Board of Editors. 2025. English for the Young in the Digital World. Orient Black Swan Pvt. Ltd.

VI.REFERENCE BOOKS:

1. Swan, Michael. (2016). Practical English Usage. Oxford University Press. New Edition.
2. Karal, Rajeevan. 2023. English Grammar Just for You. Oxford University Press. New Delhi
3. 2024. Empowering with Language: Communicative English for Undergraduates. Cengage Learning India Pvt. Ltd. New Delhi
4. Sanjay Kumar & Pushp Lata. 2022. Communication Skills – A Workbook. Oxford University Press. New Delhi
5. Wood,F.T. (2007). Remedial English Grammar. Macmillan.
6. Vishwamohan, Aysha. (2013). English for Technical Communication for Engineering Students. Mc Graw-Hill Education India Pvt. Ltd

VII. ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

ADVANCED ENGINEERING PHYSICS LAB								
I Semester: EEE / ECE / CSE / IT / CSE (AI & ML) / CSE (DS)					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25PH106BS	Foundation	0	0	2	1	40	60	100
Contact Classes: -	**Tutorial Classes: -**	**Practical Classes: 30**				**Total Classes: 30**		
Prerequisite: Basic Principles of Algebra and Calculus								

I.COURSE OBJECTIVES:

The students will try to learn:

I	To provide practical exposure to advanced concepts in solid-state and modern physics.
II	To synthesize and study the physical properties of materials like semiconductors, ferromagnetic, and ferroelectric substances.
III	To perform semiconductor characterization using Hall effect and band gap experiments.
IV	To explore the working principles of lasers and optical fibers through hands-on experiments.
V	To develop skills in data analysis, interpretation, and scientific reporting.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Synthesize and analyze nano materials such as magnetite (Fe_3O_4) using chemical methods.
CO2:	Determine key electrical, magnetic, and optical properties of semiconductors and other functional materials.
CO3:	Characterize semiconductors using Hall effect and energy gap measurement techniques
CO4:	Demonstrate working knowledge of laser systems and optical fiber parameters through experimental study
CO5:	Apply scientific methods for accurate data collection, analysis, and technical report writing

III .COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

List of Experiments:

1. Synthesis of magnetite (Fe_3O_4) powder using sol-gel method.
2. Determination of energy gap of a semiconductor.
3. Determination of Hall coefficient and carrier concertation of a given semiconductor.
4. Determination of magnetic moment of a bar magnet and horizontal earth magnetic field.
5. Study of B-H curve of a ferro magnetic material.
6. Study of P-E loop of a given ferroelectric crystal.
7. Determination of dielectric constant of a given material.
8. Determination of Curie's temperature of a given ferroelectric material.
9. A) Determination of wavelength of a laser using diffraction grating.

   B) Study of V-I & L-I characteristics of a given laser diode.
10. A) Determination of numerical aperture of a given optical fibre.

    B) Determination of bending losses of a given optical fibre.

Note: Any 8 experiments are to be performed.

IV. ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

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Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

PROGRAMMING FOR PROBLEM SOLVING LAB								
I Semester: EEE / ECE / CSE / IT / CSE (AI & ML) / CSE (DS)					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25CS107ES	**Foundation**	-	0	2	1	40	60	100
Contact Classes: -	**Tutorial Classes: -**	**Practical Classes: 30**				**Total Classes: 30**		
Prerequisite: Basic Principles of Algebra and Calculus								

I.COURSE OBJECTIVES:

The students will try to learn:

I. To work with an IDE to create, edit, compile, run and debug programs

II. To analyze the various steps in program development.

III. To develop programs to solve basic problems by understanding basic concepts in C like operators, control statements etc.

IV. To develop modular, reusable and readable C Programs using the concepts like functions, arrays

V.To Write programs using the Dynamic Memory Allocation concept. 6. To create, read from and write to text and binary files

II .COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Formulate the algorithms for simple problems
CO2:	Translate given algorithms to a working and correct program
CO3:	Correct syntax errors as reported by the compilers
CO4:	Identify and correct logical errors encountered during execution
CO5:	Represent and manipulate data with arrays, strings and structures

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV .COURSE CONTENT:

PRACTICE SESSIONS:

Simple numeric problems:

a) Write a program for finding the max and min from the three numbers.

b) Write the program for the simple, compound interest.

c) Write a program that prints a multiplication table for a given number and the number of rows in the table. For example, for a number 5 and rows = 3, the output should be:

5 x 1 = 5

5 x 2 = 10

5 x 3 = 15

d) Write a program that shows the binary equivalent of a given positive number between 0 to 255.

Expression Evaluation:

a) Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +,-,*, /, % and use Switch Statement).
b) Write a program that finds if a given number is a prime number.
c) Write a C program to find the sum of individual digits of a positive integer and test given number is palindrome.
d) A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.

Arrays, Pointers and Functions:

a) Write a C program to find the minimum, maximum and average in an array of integers.
b) Write a C program that uses functions to perform the following:
    I. Addition of Two Matrices
    II. Multiplication of Two Matrices
c) Write a program for reading elements using a pointer into an array and display the values using the array.
d) Write a program for display values reverse order from an array using a pointer.

Files:

a) Write a C program which copies one file to another, replacing all lowercase characters with their uppercase equivalents.
b) Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file).

Strings:

a) Write a C program that uses functions to perform the following operations:
    I. To insert a sub-string into a given main string from a given position.
    II. To delete n Characters from a given position in a given string
b) Write a C program to determine if the given string is a palindrome or not (Spelled same in both directions with or without a meaning like madam, civic, noon, abcba, etc.)
c) Write a C program that displays the position of a character ch in the string S or – 1 if S doesn't contain ch.
d) Write a C program to count the lines, words and characters in a given text.

Sorting and Searching:

a) Write a C program that uses non-recursive function to search for a Key value in a given list of integers using linear search method.
b) Write a C program that uses non-recursive function to search for a Key value in a given sorted list of integers using binary search method.
c) Write a C program that implements the Bubble sort method to sort a given list of integers in ascending order.
d) Write a C program that sorts the given array of integers using selection sort in descending order
e) Write a C program that sorts the given array of integers using insertion sort in ascending order
f) Write a C program that sorts a given array of names.

V .TEXT BOOKS:

1. Jeri R. Hanly and Elliot B.Koffman, Problem solving and Program Design in C 7th Edition, Pearson.
2. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition).

VI.REFERENCE BOOKS:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India
2. E. Balagurusamy, Computer fundamentals and C, 2nd Edition, McGraw-Hill
3. Yashavant Kanetkar, Let Us C, 18th Edition, BPB
4. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
5. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
6. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4th Edition
7. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill

VII. ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB								
I Semester: EEE / ECE / CSE / IT / CSE (AI & ML) / CSE (DS)					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EN108HS	Foundation	0	0	2	1	40	60	100
Contact Classes:	**Tutorial Classes:**	**Practical Classes: 30**				**Total Classes: 30**		
Prerequisite:								

I.COURSE OVERVIEW:

The English Language and Communication Skills (ELCS) Lab focuses on listening and speaking skills, particularly on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

II.COURSE OBJECTIVES:

The students will try to learn:

I. To enable students develop their active listening skills

II. To equip students with necessary training in listening, so that they can comprehend the speech of people from different linguistic backgrounds

III. To improve their pronunciation and neutralize accent

IV. To enable students express themselves fluently and appropriately 5. To practise speaking in social and professional contexts

III.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Listen actively and identify important information in spoken texts
CO2:	Interpret the speech and infer the intention of the speaker
CO3:	Improve their accent for intelligibility
CO4:	Speak fluently with clarity and confidence
CO5:	Use the language in real life situations

IV.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

V.COURSE CONTENT:

Exercise- I:

CALL Lab:

Instruction: Speech Sounds-Listening Skill - Importance – Purpose - Types- Barriers- Active Listening

Practice: Listening to Distinguish Speech Sounds (Minimal Pairs) - *Testing Exercises*

ICS Lab:

- Diagnostic Test – Activity titled '*Express Your View*'

Instruction: Spoken and Written language - Formal and Informal English - Greetings - Introducing Oneself and Others

Practice: Any Ice-Breaking Activity

Exercise- II

CALL Lab:

Instruction: Listening vs. Hearing - Barriers to Listening

Practice: Listening for General Information - Multiple Choice Questions - *Listening Comprehension Exercises (It is essential to identify a suitable passage with exercises for practice.)*

ICS Lab:

Instruction: Features of Good Conversation – Strategies for Effective Communication

Practice: Role Play Activity - Situational Dialogues –Expressions used in Various Situations –Making Requests and Seeking Permissions – Taking Leave - Telephone Etiquette

Exercise- III

CALL Lab:

Instruction: Errors in Pronunciation – Tips for Neutralizing Mother Tongue Influence (MTI)

Practice: Differences between British and American Pronunciation –*Listening Comprehension Exercises*

ICS Lab:

Instruction: Describing Objects, Situations, Places, People and Events

Practice: Picture Description Activity – Looking at a Picture and Describing Objects, Situations, Places, People and Events *(A wide range of Materials / Handouts are to be made available in the lab.)*

Exercise- IV

CALL Lab:

Instruction: Techniques for *Effective* Listening

Practice: Listening for Specific Details - Listening - Gap Fill Exercises - *Listening Comprehension Exercises (It is essential to identify a suitable passage with exercises for practice.)*

ICS Lab:

Instruction: How to Tell a Good Story - Story Star- Sequencing-Creativity

Practice: Activity on Telling and Retelling Stories - Collage

Exercise- V

Exercise – V CALL Lab:
Instruction: Identifying the literal and implied meaning Practice: Listening for Evaluation - Write the Summary – Listening Comprehension Exercises (It is essential to identify a suitable passage with exercises for practice.) ICS Lab: Instruction: Understanding Non-Verbal Communication **Practice: Silent Speech - Dumb Charades Activity**

❖ **Post-Assessment Test on 'Express Your View'**

Minimum Requirement of infrastructural facilities for ELCS Lab:

1. Computer Assisted Language Learning (CALL) Lab:

The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self- study by students.

System Requirement (Hardware component):

Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:

i) Computers with Suitable Configuration
ii) High Fidelity Headphones

2. Interactive Communication Skills (ICS) Lab:

The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public Address System, a T. V. or LCD, a digital stereo –audio & video system and camcorder etc.

🛠 Note: English Language Teachers are requested to prepare Materials / Handouts for each Activity for the Use of those Materials in CALL & ICS Labs.

VI.SUGGESTED SOFTWARES

B. Suggested Software:

1. Cambridge Advanced Learners' English Dictionary with CD.
2. Grammar Made Easy by Darling Kindersley.
3. Punctuation Made Easy by Darling Kindersley.
4. Oxford Advanced Learner's Compass, 10th Edition.
5. English in Mind (Series 1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
6. English Pronunciation in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
7. English Vocabulary in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
8. TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS).

VII.REFERENCE BOOKS:

1. Shobha, KN & Rayen, J. Lourdes. (2019). *Communicative English – A workbook.* Cambridge University Press
2. Board of Editors. (2016). *ELCS Lab Manual: A Workbook for CALL and ICS Lab Activities.* Orient BlackSwan Pvt. Ltd.
3. Mishra, Veerendra et al. (2020). *English Language Skills: A Practical Approach.* Cambridge University Press
4. (2022). *English Language Communication Skills – Lab Manual cum Workbook.* Cengage Learning India Pvt. Ltd.
5. Ur, Penny and Wright, Andrew. 2022. *Five Minute Activities – A Resource Book for Language Teachers.* Cambridge University Press.

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

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COURSE CONTENT

ORDINARY DIFFERENTIAL EQUATIONSAND VECTOR CALCULUS							
II Semester: EEE / ECE / CSE / IT / CSE (AI & ML) / CSE (DS)					**Regulations:** R25		
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25MA201BS	**Foundation**	3	0	0	3	40	60	100
Contact Classes: 45	**Tutorial Classes:**	**Practical Classes: Nil**				**Total Classes: 45**		
Prerequisite: Mathematical Knowledge at pre-university level								

I.COURSE OBJECTIVES:

The students will try to learn:

I. Methods of solving the differential equations of first and higher order.
II. Concept, properties of Laplace transforms.
III. Solving ordinary differential equations using Laplace transforms techniques.
IV. The physical quantities involved in engineering field related to vector valued functions
V. The basic properties of vector valued functions and their applications to line, surface and volume integrals

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Identify whether the given differential equation of first order is exact or not
CO2:	Solve higher differential equation and apply the concept of differential equation to real world problems.
CO3:	Use the Laplace Transforms techniques for solving Ordinary Differential Equations.
CO4:	Evaluate the Line, Surface and Volume integrals and converting them from one to another
CO5:	Calculate the line, surface and volume integrals and converting them from one to another.

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

UNIT- I: (9 Hrs)

First Order Ordinary Differential Equations

Exact differential equations – Equations reducible to exact differential equations – linear and Bernoulli's equations – Orthogonal Trajectories (only in Cartesian Coordinates). Applications: Newton's law of cooling – Law of natural growth and decay.

UNIT – II: (9 Hrs)

Ordinary Differential Equations of Higher Order

Higher order linear differential equations with constant coefficients: Non-Homogeneous terms of the type e^{ax}, sin , cos ax, polynomials in x, $e^{ax}V(x)$ and $x\ V(x)$ – Method of variation of parameters

UNIT - III: (9 Hrs)

Laplace Transforms: Laplace Transform of standard functions – First shifting theorem – Laplace transforms of functions multiplied by 't' and divided by 't' – Laplace transforms of derivatives and integrals of function – Evaluation of integrals by Laplace transforms – Laplace transform of periodic functions – Inverse Laplace transform by different methods, convolution theorem (without proof). Applications: solving Initial value problems by Laplace Transform method.

UNIT - IV: (9 Hrs)

Vector Differentiation

Vector point functions and scalar point functions – Gradient – Divergence and Curl – Directional derivatives – Vector Identities – Scalar potential functions – Solenoidal and Irrotational vectors.

UNIT - V: (9 Hrs)

Vector Integration

Line, Surface and Volume Integrals. Theorems of Green, Gauss and Stokes (without proofs) and their applications

V.TEXT BOOKS

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Edition, 2016.

VI.REFERENCE BOOKS:

1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9thEdition, Pearson, Reprint, 2002.
3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
4. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.

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(UGC-Autonomous)

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COURSE CONTENT

ENGINEERING CHEMISTRY								
II Semester: EEE / ECE / CSE / IT / CSE (AI & ML) / CSE (DS)					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25CH202BS	Foundation	3	0	0	3	40	60	100
Contact Classes: 45	**Tutorial Classes:**	**Practical Classes: Nil**				**Total Classes: 45**		
Prerequisite:								

I.COURSE OBJECTIVES:

The students will try to learn:

I. To develop adaptability to new advances in Engineering Chemistry and acquire the essential skills to become a competent engineering professional.

II. To understand the industrial significance of water treatment, fundamental principles of battery chemistry, and the impact of corrosion along with its control methods for structural protection.

III. To impart foundational knowledge of various energy sources and their practical applications in engineering.

IV. To equip students with an understanding of smart materials, biosensors, and analytical techniques applicable in engineering, industrial, environmental, and biomedical fields.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Students will be able to understand the fundamental properties of water and its applications in both domestic and industrial purposes.
CO2:	Students will gain basic knowledge of electrochemical processes and their relevance to corrosion and its control methods
CO3:	Students will comprehend the significance and practical applications of batteries and various energy sources, enhancing their potential as future engineers and entrepreneurs
CO4:	Students will learn the basic concepts and properties of polymers and other engineering materials
CO5:	Students will be able to apply the principles of UV-Visible, IR spectroscopy and Raman spectroscopy in analyzing pollutants in dye industries and biomedical applications.

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

UNIT- I: (9 Hrs)

Water and its treatment :

Introduction- Hardness, types, degree of hardness and units. Estimation of hardness of water by complexometric method - Numerical problems. Potable water and its specifications (WHO) - Steps involved in the treatment of potable water - Disinfection of potable water by chlorination and break-point chlorination. Defluoridation - Nalgonda technique.

Boiler troubles: Scales, Sludges and Caustic embrittlement. Internal treatment of boiler feed water - Calgon conditioning, Phosphate conditioning, Colloidal conditioning. External treatment methods - Softening of water by ion- exchange processes. Desalination of brackish water – Reverse osmosis.

UNIT – II: (9 Hrs)

Electrochemistry and Corrosion:

Introduction- Electrode potential, standard electrode potential, Nernst equation (no derivation), electrochemical cell - Galvanic cell, cell representation, EMF of cell - Numerical problems. Types of electrodes, reference electrodes - Primary reference electrode - Standard Hydrogen Electrode (SHE), Secondary reference electrode - Calomel electrode. Construction, working and determination of pH of unknown solution using SHE and Calomel electrode.

Corrosion: Introduction- Definition, causes and effects of corrosion – Theories of corrosion, chemical and electrochemical theories of corrosion, Types of corrosion: galvanic, water-line and pitting corrosion. Factors affecting rate of corrosion - Nature of the metal, Nature of the corroding environment. Corrosion control methods - Cathodic protection Methods - Sacrificial anode and impressed current methods.

UNIT - III: (9 Hrs)

Energy sources:

Batteries: Introduction – Classification of batteries - Primary, secondary and reserve batteries with examples. Construction, working and applications of Zn-air and Lithium ion battery. Fuel Cells – Differences between a battery and a fuel cell, Construction and applications of Direct Methanol Fuel Cell (DMFC).

Fuels: Introduction and characteristics of a good fuel, Calorific value – Units - HCV, LCV- Dulongs formula - Numerical problems.

Fossil fuels: Introduction, Classification, Petroleum - Refining of Crude oil, Cracking - Types of cracking - Moving bed catalytic cracking. LPG and CNG composition and uses.

Synthetic Fuels: Fischer-Tropsch process, Introduction and applications of Hythane and Green Hydrogen.

UNIT - IV: (9 Hrs)

Polymers: Definition - Classification of polymers: Based on origin and tacticity with examples – Types of polymerization
- Addition (free radical addition mechanism) and condensation polymerization.
Plastics, Elastomers and Fibers: Definition and applications (PVC, Buna-S, Nylon-6,6). Differences between themoplastics and thermo setting plastics, Fiber reinforced plastics (FRP).
Conducting polymers: Definition and Classification with examples - Mechanism of conduction in trans-poly-acetylene and applications of conducting polymers. Biodegradable polymers: Polylactic acid and its applications.

UNIT - V: (9 Hrs)

Smart materials: Introduction, Classification with examples - Shape Memory Alloys – Nitinol, Piezoelectric materials – quartz and their engineering applications.
Biosensor - Definition, Amperometric Glucose monitor sensor.
Interpretative spectroscopic applications of UV-Visible spectroscopy for Analysis of pollutants in dye industry, IR spectroscopy in night vision-security, Pollution Under Control- CO sensor (Passive Infrared detection), Raman spectroscopy (application) - Tumour detection in medical applications.

V.TEXT BOOKS

1. Engineering Chemistry by P.C. Jain and M. Jain, Dhanpatrai Publishing Company, 2010.
2. Engineering Chemistry by Rama Devi, Dr. P. Aparna and Rath, Cengage learning, 2025.

VI.REFERENCE BOOKS:

1. Engineering Chemistry by Thirumala chary Laxminarayana & Shashikala Pearson Publications (2020)
2. Engineering Chemistry by Shashi Chawla, Dhanpatrai and Company (P) Ltd. Delhi 2011.
3. Engineering Chemistry by Shikha Agarwal, Cambridge University Press, Delhi 2015.
4. Engineering Analysis of Smart Material Systems by Donald J. Leo, Wiley, 2007.
5. Challenges and Opportunities in Green Hydrogen by Editors: Paramvir Singh, Avinash Kumar Agarwal, Anupma Thakur, R.K Sinha.
6. Raman Spectroscopy in Human Health and Biomedicine, https://www.worldscientific.com/ doi/epdf/10.1142/13094
7. E-Content- https://doi.org/10.1142/13094 | October 2023
8. E-books: https://archive.org/details/EngineeringChemistryByShashiChawla/page/n11/mode/2u

VII.ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

PYTHON PROGRAMMING								
II Semester: EEE / ECE / CSE / IT / CSE (AI & ML) / CSE (DS)					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25CS203ES	**Foundation**	3	0	0	3	40	60	100
Contact Classes: 45	**Tutorial Classes:**	**Practical Classes: Nil**				**Total Classes: 45**		
Prerequisite: Basic knowledge of computer fundamentals, C programming.								

I.COURSE OBJECTIVES:

The students will try to learn:

I. Develop skills to write structured, modular, and efficient Python code.
II. Enable students to use Python's built-in data structures and libraries effectively.
III. Provide knowledge on file handling, exception handling, and object-oriented programming in Python.
IV. Equip students with the ability to apply Python for real-world applications including data processing and automation.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Write Python programs using variables, operators, expressions, and control structures.
CO2:	Implement Python programs using built-in data structures like lists, tuples, sets, and dictionaries.
CO3:	Apply modular and object-oriented programming principles in Python.
CO4:	Handle files, exceptions, and apply Python libraries for problem-solving.
CO5:	Develop small-scale applications in Python for automation and data manipulation.

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

UNIT- I: (9 Hrs)

Introduction to Python and Basics of Programming Introduction to Python:
Features, Applications, Installation, IDEs, Python Syntax, Indentation, Comments, Variables, Data Types, Type Casting, Operators: Arithmetic, Relational, Logical, Assignment, Membership, Identity, Bitwise, Input/Output functions (input(), print()), Control Structures: if, if-else, if-elif-else, Nested Conditions, Looping: for, while, Nested Loops, break, continue, pass.

UNIT – II: (9 Hrs)

Data Structures in Python Strings:
Creation, Indexing, Slicing, Methods, String Formatting, Lists: Creation, Indexing, Slicing, List Comprehension, Methods, Tuples: Properties, Indexing, Methods, Sets: Creation, Operations, Methods, Dictionaries: Creation, Access, Methods, Dictionary Comprehension, Iterating over data structures.

UNIT - III: (9 Hrs)

Functions and Modules Functions:
Defining, Calling, Parameters, Return Values, Types of Arguments: Positional, Keyword, Default, Variable Length, Scope of Variables: Local and Global, Lambda Functions, Map, Filter, Reduce, Recursion in Python, Modules: Importing, Creating User-defined Modules, Standard Modules (math, random, datetime), Packages in Python.

UNIT - IV: (9 Hrs)

File Handling and Exception Handling File Handling:
Opening, Reading, Writing, Appending, File Modes, File Methods, Working with CSV and JSON Files, Exception Handling: try, except, else, finally, Built-in Exceptions, Raising Exceptions, Introduction to Regular Expressions (re module).

UNIT - V: (9 Hrs)

Object-Oriented Programming and Applications
OOP Basics: Classes, Objects, Attributes, Methods, Constructor (__init__), self keyword, Inheritance: Single, Multiple, Multilevel, Hierarchical, Method Overriding, Method Overloading (conceptual), Encapsulation and Polymorphism, Application Development: Data Processing Script, Basic Calculator, File Organizer, Simple Data Analysis with pandas.

V.TEXT BOOKS:

1. Python Programming: Using Problem Solving Approach by Reema Thareja.
2. Python Crash Course by Eric Matthes, Learning Python by Mark Lutz.

VI.REFERENCE BOOKS:

Introduction to Python Programming by Gowrishankar S., Veena A.
2. Python Cookbook by David Beazley and Brian K. Jones.
3. Fluent Python by Luciano Ramalho, Automate the Boring Stuff with Python by Al Sweigart.

VII.ELECTRONICS RESOURCES:

1. Engineering Mathematics - I, By Prof. Jitendra Kumar | IIT Kharagpur https://onlinecourses.nptel.ac.in/noc23_ma88/preview
2. Advanced Calculus for Engineers, By Prof. Jitendra Kumar, Prof. Somesh Kumar | IIT Kharagpur https://onlinecourses.nptel.ac.in/noc23_ma86/preview
3. http://www.efunda.com/math/math_home/math.cfm
4. http://www.ocw.mit.edu/resourcs/#Mathematics
5. http://www.sosmath.com
6. http://www.mathworld.wolfram.com

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

DATA STRUCTURES								
II Semester: EEE / ECE / CSE / IT / CSE (AI & ML) / CSE (DS)					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25CS205ES	**Foundation**	3	0	0	3	40	60	100
Contact Classes: 45	**Tutorial Classes:**	**Practical Classes: Nil**				**Total Classes: 45**		
Prerequisite: A course on "Programming for Problem Solving								

I.COURSE OVERVIEW:

This course provides a comprehensive introduction to data structures and algorithms used in computer programming. It emphasizes the selection of appropriate data structures, analysis of their efficiency, and implementation of algorithms for searching, sorting, hashing, and file organization.

II.COURSE OBJECTIVES:

The students will try to learn:

I. Exploring basic data structures such as stacks and queues.

II. Introduces a variety of data structures such as hash tables, search trees, tries, heaps, graphs.

III. Introduces sorting and pattern matching algorithms.

III.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Understand and apply fundamental concepts of data structures and abstract data types to implement linear data structures such as linked lists, stacks, and queues.
CO2:	Analyze and implement hashing techniques using appropriate hash functions and collision resolution methods for efficient data storage and retrieval.
CO3:	Design and implement tree-based data structures including binary trees, heaps, and binary search trees, and perform traversal, insertion, deletion, and searching operations.
CO4:	Evaluate advanced tree structures such as AVL trees, Red-Black trees, Splay trees, threaded binary trees, and B-trees to achieve balanced and efficient searching.
CO5:	Apply graph representations, traversal algorithms, and sorting techniques to solve problems related to networks, relationships, and data organization.

IV.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

V.COURSE CONTENT:

UNIT- I: (9 Hrs)

Introduction to Data Structures: Basic Terminology, Classification of Data Structures, Operation on Data Structures, abstract data types, selecting a Data Structure, Linear list – Introduction, singly linked list, Circular Linked Lists, Doubly Linked List, Stacks- Operations, Stack algorithm, Stack ADT, Stack applications, Queues-operations, Queue Algorithm, Queue ADT, Queue Applications.

UNIT – II: (9 Hrs)

Trees: Introduction, Types of Trees, creating a Binary Tree from a General Tree, traversing a Binary Tree, Binary Search Trees (BST), BST Operations- Searching, Insertion and Deletion, BST ADT, BST Applications, Threaded Binary Trees, AVL Trees, Red –Black Trees, Splay Trees

UNIT - III: (9 Hrs)

Multi way Search Trees: Introduction, B Trees, B Trees ADT, 2-3 Trees, 2-3- Tree, B* Tree, B+ Trees Heaps: Binary Heaps, Binomial heaps, Fibonacci heaps, Comparison of Various Heaps, Applications Searching: Introduction, Interpolation Search, Jump search

UNIT - IV: (9 Hrs)

Graphs: Introduction, Directed Graphs, Bi connected Components, Representation of Graphs, Graph Traversal Algorithms, Graph ADT, Applications of Graphs Sorting: Radix Sort, Heap sort, Shell Sort, Tree Sort,

UNIT - V: (9 Hrs)

Hashing and Collision: Introduction, Hash Tables, Hash Functions, Different Hash Functions: Division Method, Multiplication Method, Mid-square Method, Folding Method; collisions: Collision Resolution by Open Addressing, Collision Resolution by Chaining Files and their Organization: Introduction, Data hierarchy, File Attributes, Text and Binary Files, Basic File Operations, File Organization, Indexing

VI.TEXT BOOKS:

1. Data Structures: A Pseudocode Approach with C,
2. 2 nd Edition, R. F. Gilberg and B.A.Forouzan, Cengage Learning 2. Data Structure using C– Reema Thareja, 3rd Edition, Oxford University Press.

VII.REFERENCE BOOKS:

1. Data Structures using C – A. S.Tanenbaum, Y. Langsam, and M.J. Augenstein, PHI/Pearson Education.

VIII.ELECTRONICS RESOURCES:

1. 1. NPTEL – Data Structures and Algorithms (Video Lectures & Course) https://nptel.ac.in/courses/106/102/064/
2. GeeksforGeeks – Data Structures & Algorithms Tutorials and Practice https://www.geeksforgeeks.org/data-structures-and-algorithms-online-courses-free-and-paid/
3. Coursera – Data Structures Course (University of California San Diego) https://www.coursera.org/learn/data-structures
4. W3Schools (Data Structures Tutorial Index) https://www.w3schools.in/data-structures/tutorials/
5. Google Tech Dev Guide – Data Structures Resources & Practice https://techdevguide.withgoogle.com/resources/topics/data-structures/
6. GitHub – DSA Resources (Community Compiled Lists) https://github.com/GDSC-KIIT/DSA-Resources

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

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Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

ELECTRICAL CIRCUITS-II								
II Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE202ES	**Foundation**	3	0	0	3	40	60	100
Contact Classes: 45	**Tutorial Classes:**	**Practical Classes: Nil**				**Total Classes: 45**		
Prerequisite: Matrices and Calculus and Electrical Circuits - I								

I.COURSE OBJECTIVES:

The students will try to learn:

I. To study the transient and steady state analysis of RL, RC and RLC circuits (Series and Parallel)
II. To understand the applications of Laplace transform.
III. To learn about two-port networks and concept of filters.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Observe the response of transient and steady state analysis of RL, RC and RLC circuits (Series and Parallel).
CO2:	Examine the behavior of circuits using Laplace transforms
CO3:	Obtain two port network parameters and design of various passive filters.
CO4:	Examine the behavior of circuits using Fourier and integral series for simple networks
CO5:	Design and classify various types of filters.

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

UNIT- I: (9 Hrs)

Transient analysis:
Significance of Initial conditions of R, L and C elements
Transient response of series RL, RC and RLC circuits using integro-differential approach for DC and Sinusoidal excitations.
Transient response of parallel RL, RC and RLC circuits using integro-differential approach for DC and Sinusoidal excitations.

UNIT – II: (9 Hrs)

Electrical circuit Analysis using Laplace Transforms:
Laplace Transforms of step, ramp, exponential, impulse functions (inputs)
Transient response of series RL, RC and RLC circuits using Laplace Transforms approach for DC and Sinusoidal excitations.
Transient response of parallel RL, RC and RLC circuits using Laplace Transforms approach for DC and Sinusoidal excitations.

UNIT - III: (9 Hrs)

Network Topology
Graph, tree, chord, Tie-set, cut-set, incident matrices, Problems on Tie-set and cut-set matrices.

UNIT - IV: (9 Hrs)

Two port network parameters:
Open circuit impedance, short-circuit admittance, Transmission, Hybrid parameters & inter-relationships, Series, parallel and cascade connection of two port networks.

UNIT - V: (9 Hrs)

Filters:
Classification of filters – Low pass, High pass, Band pass and Band Elimination, Elementary treatment of Constant-k and M-derived filters-Low pass and High pass Filters, Band pass and Band elimination filters

V.TEXT BOOKS:

1. Van Valkenburg M.E, “Network Analysis”, Prentice Hall of India, 3rd Edition, 2000.
2. 2. Ravish R Singh, “Network Analysis and Synthesis”, McGraw Hill, 2nd Edition, 2019.

VI.REFERENCE BOOKS:

1. B. Subramanyam, “Electric Circuit Analysis”, Dreamtech Press & Wiley, 2021.
2. James W. Nilsson, Susan A.Riedel, “Electric Circuits”, Pearson, 11th Edition, 2020.
3. A Sudhakar, Shyammohan S Palli, “Circuits and Networks: Analysis and Synthesis”, McGraw Hill, 5th Edition, 2017.
4. Jagan N.C, Lakshrninarayana C., “Network Analysis”, B.S. Publications, 3rd Edition, 2014.
5. William Hayt H, Kimmerly Jack E. and Steven Durbin M, “Engineering Circuit Analysis”, McGraw Hill, 6th Edition, 2002.
6. Chakravarthy A., “Circuit Theory”, Dhanpat Rai & Co., First Edition, 1999.

VII.ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/104/108104139/
2. https://nptel.ac.in/courses/108/106/108106172/
3. https://www.digimat.in/nptel/courses/video/108105159/L01.html
4. https://www.digimat.in/nptel/courses/video/108102042/L01.htm

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

ENGINEERING CHEMISTRY LAB								
II Semester: EEE / ECE / CSE / IT / CSE (AI & ML) / CSE (DS)					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25CH206BS	Foundation	0	0	2	1	40	60	100
Contact Classes: -	**Tutorial Classes: -**	**Practical Classes: 30**				**Total Classes: 30**		
Prerequisite:								

I..COURSE OVERVIEW:

The course includes experiments based on fundamental principles of chemistry essential for engineering students, aiming to develop practical skills and reinforce theoretical concepts.

II.COURSE OBJECTIVES:

The students will try to learn:

I. Students will understand and perform experiments based on core chemical principles relevant to engineering applications.

II. Students will learn to estimate the hardness of water to assess its suitability for drinking purposes.

III. Students will acquire the ability to perform acid-base titrations using instrumental methods such as conductometry, potentiometry, and pH metry

IV. Gain hands-on experience in synthesizing polymers like Bakelite and Nylon – 6, 6 in the laboratory.

V. Students will learn to determine the unknown concentration of potassium permanganate (KMnO4) using a calibration curve.

III.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Students will develop practical skills through hands-on chemistry experiments relevant to engineering.
CO2:	Students will learn to determine important parameters such as water hardness and the corrosion rate of mild steel under various conditions.
CO3:	Students will be able to apply techniques like conductometry, potentiometry, and pH metry to determine concentrations or equivalence points in acid-base reactions.
CO4:	Students will gain experience in synthesizing polymers such as Bakelite and Nylon-6,6.
CO5:	Students will understand the working principle of colorimetry and the relationship between absorbance and concentration (Beer-Lambert Law).

IV.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

V.COURSE CONTENT:

List of Experiments:

I. **Volumetric Analysis:** Estimation of Hardness of water by EDTA Complexometry method.

II. Conductometry:

1. Estimation of the concentration of strong acid by Conductometry.
2. Estimation of the concentration of strong and weak acid in an acid mixture by Conductometry.

III. Potentiometry:

1. Estimation of concentration of Fe^{+2}ion by Potentiometry using $KMnO_4$.
2. Estimation of concentration of strong acid with strong base by Potentiometry using quinhydrone

IV. **pH Metry:** Determination of an acid concentration using pH meter.

V. **Colorimetry:** Verification of Lambert-Beer's law using $KMnO_4$.

VI. Preparations:

1. Preparation of Bakelite.
2. Preparation Nylon – 6, 6.

VII. **Corrosion:** Determination of rate of corrosion of mild steel in the presence and absence of inhibitor.

VIII. Virtual lab experiments:

1. Construction of Fuel cell and it's working.
2. Smart materials for Biomedical applications
3. Batteries for electrical vehicles.
4. Functioning of solar cell and its applications.

VII.REFERENCE BOOKS:

1. Lab manual for Engineering chemistry by B. Ramadevi and P. Aparna, S Chand Publications, New Delhi (2022)
2. Vogel's text book of practical organic chemistry 5th edition
3. Inorganic Quantitative analysis by A.I. Vogel, ELBS Publications.
4. College Practical Chemistry by V.K. Ahluwalia, Narosa Publications Ltd. New Delhi (2007).

VIII.ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

PYTHON PROGRAMMING LAB								
I Semester: EEE / ECE / CSE / IT / CSE (AI & ML) / CSE (DS)					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25CS208ES	**Foundation**	0	0	2	1	40	60	100
Contact Classes:	**Tutorial Classes:**	**Practical Classes: 30**				**Total Classes: 30**		
Prerequisite: Basic Principles of Algebra and Calculus								

I.COURSE OBJECTIVES:

The students will try to learn:

I. To install and run the Python interpreter
II. To learn control structures.
III. To Understand Lists, Dictionaries in python
IV. To Handle Strings and Files in Python

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Develop the application specific codes using python.
CO2:	Understand Strings, Lists, Tuples and Dictionaries in Python
CO3:	Verify programs using modular approach, file I/O, Python standard library
CO4:	Implement Digital Systems using Python
CO5:	Learn NUmpy, PlotPy, SCIpy packages

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

List of Experiments:

1.
   I. Use a web browser to go to the Python website http://python.org. This page contains information about Python and links to Python-related pages, and it gives you the ability to search the Python documentation.
   II. Start the Python interpreter and type help() to start the online help utility.
1. Start a Python interpreter and use it as a Calculator.
2. Write a program to calculate compound interest when principal, rate and number of periods are given.
3. Read the name, address, email and phone number of a person through the keyboard and print the details.
4. Print the below triangle using for
   loop. 5
   4 4
   3 3 3
   2 2 2 2
   1 1 1 1 1
5. Write a program to check whether the given input is digit or lowercase character or uppercase character or a special character(use 'if-else-if' ladder)
6. Python program to print all prime numbers in a given interval (use break)
7. Write a program to convert a list and tuple into arrays.
8. Write a program to find common values between two arrays.
9. Write a function called palindrome that takes a string argument and returnsTrue if it is a palindrome and False otherwise. Remember that you can use the built-in function len to check the length of a string.
10. Write a function called is_sorted that takes a list as a parameter and returns True if the list is sorted in ascending order and False otherwise.
11. Write a function called has_duplicates that takes a list and returns True if there is any element that appears more than once. It should not modify the original list.
12. Write a function called remove_duplicates that takes a list and returns a new list with only the unique elements from the original. Hint: they don't have to be in the same order.
13. The wordlist I provided, words.txt, doesn't contain single letter words. So you might want to add "I", "a", and the empty string.
14. Write a python code to read dictionary values from the user. Construct a function to invert its content. i.e., keys should be values and values should be keys.
15. Add a comma between the characters. If the given word is 'Apple', it should become 'A,p,p,l,e'
16. Remove the given word in all the places in a string?
17. Write a function that takes a sentence as an input parameter and replaces the first letter of every word with the corresponding upper case letter and the rest of the letters in the word by corresponding letters in lower case without using a built-in function?
18. Writes a recursive function that generates all binary strings of n-bit length
19. Write a python program that defines a matrix and prints
20. Write a python program to perform multiplication of two square matrices
21. How do you make a module? Give an example of construction of a module using different geometrical shapes and operations on them as its functions.
22. Use the structure of exception handling all general-purpose exceptions.
23. Write a function called draw_rectangle that takes a Canvas and a Rectangle as arguments and draws a representation of the Rectangle on the Canvas.
24. Add an attribute named color to your Rectangle objects and modify draw_rectangle so that it uses the color attribute as the fill color.
25. Write a function called draw_point that takes a Canvas and a Point as arguments and draws a representation of the Point on the Canvas.
26. Define a new class called Circle with appropriate attributes and instantiate a few Circle objects. Write a function called draw_circle that draws circles on the canvas.
27. Write a python code to read a phone number and email-id from the user and validate it for correctness.
28. Write a Python code to merge two given file contents into a third file.

29. Write a Python code to open a given file and construct a function to check for given words present in it and display on found.
30. Write a Python code to Read text from a text file, find the word with most number of occurrences
31. Write a function that reads a file *file1*and displays the number of words, number of vowels, blank spaces, lower case letters and uppercase letters.
32. Import numpy, Plotpy and Scipy and explore their functionalities.
33. Install NumPypackage with pip and explore it.
34. Write a program to implement Digital Logic Gates – AND, OR, NOT, EX-OR
35. Write a GUI program to create a window wizard having two text labels, two text fields and two buttons as Submit and Reset.

V.TEXT BOOKS

1. Supercharged Python: Take your code to the next level, Overland
2. Learning Python, Mark Lutz, O'reilly

VI.REFERENCE BOOKS

1. Python Programming: A Modern Approach, Vamsi Kurama, Pearson
2. Python Programming A Modular Approach with Graphics, Database, Mobile, and Web Applications, Sheetal Taneja, Naveen Kumar, Pearson
3. Introduction to Python Programming, Gowrishakar S, Veena A, CRC Press
4. Programming with Python, A User's Book, Michael Dawson, Cengage Learning, India Edition
5. Python for Data Science, Dr. Mohd Abdul Hameed, Wiley publications
6. Core Python Programming, Dr. R. Nageswara Rao, Dreamtech press
7. Introduction to Python, Gowrishankar S, Veena A., CRC Press

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VII.ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

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COURSE CONTENT

DATASTRUCTURES LAB								
II Semester: EEE / ECE / CSE / IT / CSE (AI & ML) / CSE (DS)					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25CS207ES	**Foundation**	0	0	2	1	40	60	100
Contact Classes:	**Tutorial Classes:**	**Practical Classes: 30**				**Total Classes: 30**		
Prerequisite: . A Course on "Programming for problem solving".								

I.COURSE OVERVIEW:

The **Data Structures Lab** provides hands-on experience in implementing fundamental and advanced data structures using the C programming language. It reinforces theoretical concepts learned in the *Data Structures* theory course by enabling students to:

- Develop programs using arrays, pointers, functions, and control structures.
- Implement linear and non-linear data structures such as stacks, queues, linked lists, trees, heaps, graphs, and hash tables.
- Apply sorting and searching algorithms efficiently to solve real-world computational problems.
- Gain practical skills in modular program design, debugging, and algorithm optimization.

This lab is designed to strengthen logical thinking, programming proficiency, and problem-solving skills, bridging the gap between theory and practical applications of data structures in computer science.

II.COURSE OBJECTIVES:

1. It covers various concepts of C programming language
2. It introduces searching and sorting algorithms
3. It provides an understanding of data structures such as stacks and queues.

III.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Develop C programs using arrays, functions, pointers, and control statements for solving computational problems.
CO2:	Implement and manipulate linear data structures such as stacks, queues, and linked lists efficiently.
CO3:	Construct and traverse non-linear data structures including binary trees, AVL trees, B-trees, and graphs.
CO4:	Apply sorting and searching algorithms such as radix sort, heap sort, shell sort, interpolation search, and binary search in practical scenarios.
CO5:	Implement and analyze hash functions and collision resolution techniques to store and retrieve data effectively.

IV.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

V.COURSE CONTENT:

List of Experiments

1. Write a program that uses functions to perform the following operations on singly linked list.: i) Creation ii) Insertion iii) Deletion iv) Traversal

2. Write a program that uses functions to perform the following operations on doubly linked list.: i) Creation ii) Insertion iii) Deletion iv) Traversal

3. Write a program that uses functions to perform the following operations on circular linked list.: i) Creation ii) Insertion iii) Deletion iv) Traversal

4. Write a program that implement stack (its operations) using i) Arrays ii) ADT

5. Write a program that implement Queue (its operations) using i) Arrays ii) ADT

6. Write a program that implements the following sorting methods to sort a given list of integers in ascending order i) Radix Sort, ii) Heap sort, iii) Shell Sort, iv) Tree Sort

7. Write a program to implement the tree traversal methods (Recursive and Non-Recursive).

8. Write a program to implement i) Binary Search tree ii) B Trees iii) B+ Trees iv) AVL trees v) Red - Black trees

9. Write a program to implement the graph traversal methods.

10. Write a program to implement the following Hash Functions: i) Division Method, ii) Multiplication Method, iii) Mid-square Method, iv) Folding Method

VI.TEXT BOOKS:

1.Fundamentals of Data Structures in C, 2nd Edition, E. Horowitz, S. Sahni and Susan Anderson Freed, Universities Press.
2. Data Structures using C – A. S. Tanenbaum, Y. Langsam, and M. J. Augenstein, PHI/Pearson Education.

VII.REFERENCE BOOKS:

1. Data Structures: A Pseudocode Approach with C, 2nd Edition, R. F. Gilberg and B. A. Forouzan, Cengage Learning.

VIII.ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

ELECTRICAL CIRCUITS LAB								
II Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE203ES	**Foundation**	0	0	2	1	40	60	100
Contact Classes: -	**Tutorial Classes: -**	**Practical Classes: 30**				**Total Classes: 30**		
Prerequisite: Electrical Circuits - I								

I.COURSE OBJECTIVES:

1.To design electrical systems and analyze them by applying various Network Theorems
2. To measure three phase Active and Reactive power.
3. To understand the concept of resonance.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Analyze complex DC and AC linear circuits
CO2:	Apply concepts of electrical circuits across engineering
CO3:	Evaluate response of a given network by using theorems
CO4:	Analyze two-port network behavior
CO5:	Construct and analyze locus diagrams for RL, RC and RLC networks

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

The following experiments are required to be conducted compulsorily:

1. Verification of Series and Parallel Resonance using any circuit simulation software (LT Spice etc...).

2. Determination of Time response of first order RL and RC circuit for periodic non – sinusoidal inputs – Time Constant and Steady-state error using any circuit simulation software (LT Spice etc...).

3. Determination of Two port network parameters – Z, Y, Transmission and Hybrid parameters.

4. Measurement of 3-phase power in Balanced Star connected load using Two-Wattmeter method.

5. Determination of Co-efficient of coupling, self and mutual inductance in magnetic Coupled Circuits.

6. Frequency domain analysis of Low-pass filter and High-pass filters using circuit simulation software (LT Spice etc...).

7. Verification of Superposition and Maximum Power Transfer theorems using any circuit simulation software (LT Spice etc...).

8. Verification of Thevenin's and Norton's theorems using any circuit simulation software (LT Spice etc...).

In addition to the above eight experiments, at least any two of the experiments from the following list are required to be conducted

1. Measurement of Active Power for Delta connected balanced loads.

2. Measurement of Reactive Power for Star and Delta connected balanced loads.

3. Frequency domain analysis of Band-pass filters.

4. Frequency domain analysis of Band-stop filters

5. Determination of Time response of first order RL, RC circuit for periodic non – sinusoidal inputs – Time Constant and Steady state error. 6. Verification of Compensation theorem.

V.TEXT BOOKS:

1.Van Valkenburg M.E, "Network Analysis", Prentice Hall of India, 3rd Edition, 2000.
2. Ravish R Singh, "Network Analysis and Synthesis", McGraw Hill, 2nd Edition, 2019.

VI.REFERENCE BOOKS:

1. B. Subramanyam, "Electric Circuit Analysis", Dreamtech Press & Wiley, 2021.
2. James W.Nilsson, Susan A. Riedel, "Electric Circuits", Pearson, 11th Edition, 2020.
3. A Sudhakar, Shyammohan S Palli, "Circuits and Networks: Analysis and Synthesis", McGraw Hill, 5th Edition, 2017.
4. Jagan N.C, Lakshrninarayana C., "Network Analysis", B.S. Publications, 3rd Edition, 2014.
5. William Hayt H, Kimmerly Jack E. and Steven Durbin M, "Engineering Circuit Analysis", McGraw Hill, 6th Edition, 2002.
6. Chakravarthy A., "Circuit Theory", Dhanpat Rai & Co., First Edition, 1999.

VII.ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/104/108104139/
2. https://nptel.ac.in/courses/108/106/108106172/ 3. 3.https://ocw.mit.edu/search/ocwsearch.htm?q=laboratory

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COURSE CONTENT

ENGINEERING WORKSHOP							
II Semester: EEE / ECE / CSE / IT / CSE (AI & ML) / CSE (DS)					**Regulations:** R25		
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25ME209ES	Foundation	0	0	2	1	40	60	100
Contact Classes: -	**Tutorial Classes: -**	**Practical Classes: 30**				**Total Classes: 30**		
Prerequisite: Basic Principles of Algebra and Calculus							

I.COURSE OBJECTIVES:

The students will try to learn:

1.To introduce students to basic manufacturing processes and workshop practices.
2. To provide hands-on training in carpentry, fitting, welding, sheet metal, and machining
3. To develop skills in using hand tools and measuring instruments.
4. To enhance safety awareness and proper handling of workshop equipment.
5. To build a foundational understanding of industrial production and fabrication.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Understand the basic manufacturing processes and operations.
CO2:	Use hand tools and equipment safely and efficiently.
CO3:	Perform basic operations in carpentry, fitting, welding, sheet metal work, and machining
CO4:	Read and interpret workshop drawings
CO5:	. Develop teamwork, time management, and quality awareness in a workshop environment.

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

1. TRADES FOR EXERCISES:

   At least two exercises from each trade:

   i.Carpentry: T- Lap Joint, Dovetail Joint, Mortise and Tenon Joint

   ii.Fitting: V- Fit, Dovetail Fit and Semi- circular fit

   iii.Tin Smithy: Square Tin, Rectangular Tray and Conical Funnel

   iv.Foundry: Preparation of Green Sand Mould using Single Piece and Split Pattern

   v.Welding Practice: Arc Welding and Gas Welding

   vi.House wiring: Parallel and Series, Two-way Switch and Tube Light

   vii.Black Smithy: Round to Square, Fan Hook and S- Hook

2. TRADES FOR DEMONSTRATION AND EXPOSURE:

   Plumbing, Machine Shop, Metal Cutting (Water Plasma), Power tools in construction and Wood Working

V.TEXT BOOKS

1. B. S. Grewal, *Higher Engineering Mathematics*, 44/e, Khanna Publishers, 2017.
2. Erwin Kreyszig, *Advanced Engineering Mathematics*, 10/e, John Wiley & Sons, 2011.

:

VI.REFERENCE BOOKS:

1. Workshop Manual, K. Venugopal, Anuradha Publications, 2012th edition, 2012.

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COURSE CONTENT

ELECTROMAGNETIC FIELDS								
II-I Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE301PC	**Foundation**	3	0	0	3	40	60	100
Contact Classes: 45	**Tutorial Classes:**	**Practical Classes: Nil**				**Total Classes: 45**		
Prerequisite: Basic Principles of Algebra and Calculus								

I. COURSE OBJECTIVES:

The students will try to learn:

1. To introduce the concepts of electric field and magnetic field.
2. To know Applications of electric and magnetic fields in the development of the theory for power transmission lines and electrical machines.
3. To study about electromagnetic waves.

II. COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Understand the basic laws of electromagnetism and their applications
CO2:	Analyze time varying electric and magnetic fields
CO3:	Understand the propagation of EM waves.
CO4:	Use Maxwell's equation in different forms and different media.
CO5:	Analyze the propagation of EM waves in conductors.

III. COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV. COURSE CONTENT:

UNIT- I: (9 Hrs)

Static Electric Field: Review of conversion of a vector from one coordinate system to another coordinate system, Coulomb's law, Electric field intensity, Electrical field due to point charges. Line, Surface and Volume charge distributions. Gauss law and its applications. Absolute Electric potential, potential difference, Calculation of potential differences for different configurations. Electric dipole, Electrostatic Energy and Energy density.

UNIT – II: (9 Hrs)

Conductors, Dielectrics and Capacitance: Current and current density, Ohms Law in Point form, Continuity equation, Boundary conditions of conductors and dielectric materials. Capacitance, Capacitance of a two-wire line, Poisson's equation, Laplace's equation.

UNIT - III: (9 Hrs)

Static Magnetic Fields and Magnetic Forces:
Biot-Savart Law, Ampere Circuital Law, Magnetic flux and magnetic flux density, Scalar and Vector Magnetic potentials. Steady magnetic fields produced by current carrying conductors. Force on a moving charge, Force on a differential current element, Force between differential current elements, Magnetic boundary conditions, Magnetic circuits, Self-inductances and mutual inductances.

UNIT - IV: (9 Hrs)

Time Varying Fields and Maxwell's Equations:
Faraday's laws of Electromagnetic induction, Displacement current, Point form of Maxwell's equation, Integral form of Maxwell's equations, Motional Electromotive forces.

UNIT - V: (9 Hrs)

Electromagnetic Waves:
Derivation of Wave Equation, Uniform Plane Waves, Maxwell's equation in Phasor form, Wave equation in Phasor form, Plane wave in free space and in a homogenous material. Wave equation for a conducting medium, Plane waves in lossy dielectrics, Propagation in good conductors. Poynting theorem.

V. TEXT BOOKS:

1. M. N. O. Sadiku, “Elements of Electromagnetics”, Oxford University Publication, 2014.
2. 2. W. Hayt, “Engineering Electromagnetics”, McGraw Hill Education, 2012.

VI. REFERENCE BOOKS:

1. A. Pramanik, “Electromagnetism-Problems with solution”, Prentice Hall India, 2012.
2. G. W. Carter, “The electromagnetic field in its engineering aspects”, Longmans, 1954.
3. W. J. Duffin, “Electricity and Magnetism”, McGraw Hill Publication, 1980.
4. W. J. Duffin, “Advanced Electricity and Magnetism”, McGraw Hill, 1968.
5. E. G. Cullwick, “The Fundamentals of Electromagnetism”, Cambridge University Press, 1966.
6. B. D. Popovic, “Introductory Engineering Electromagnetics”, Addison-Wesley Educational Publishers, International Edition, 1971.
7. A. Pramanik, “Electromagnetism - Theory and applications”, PHI Learning Pvt. Ltd, New Delhi, 2009.

VII. ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/106/108106073/
2. https://nptel.ac.in/courses/115/101/115101005/
3. https://nptel.ac.in/courses/108/106/108106023/

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COURSE CONTENT

ELECTRICAL MACHINES -I								
II-I Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE302PC	**Foundation**	3	0	0	3	40	60	100
Contact Classes: 45	**Tutorial Classes: -**	**Practical Classes: Nil**				**Total Classes: 45**		
Prerequisite: Electrical Circuits -I & II								

I. COURSE OBJECTIVES:

The students will try to learn:

1. To study and understand different types of DC machines and their performance evaluation through various testing methods
2. To understand the operation of single-phase and Three-phase Transformers
3. To analyze the performance of transformers through various testing methods.

II COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Identify different parts of a DC machines & understand their operation
CO2:	Carry out different excitation, starting, speed control methods and testing of DC machines
CO3:	Analyze single & three phase transformers and their performance through various testing methods.
CO4:	Construct the single phase and three phase transformer circuits
CO5:	Calculate the performance of Transformers

III COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV COURSE CONTENT:

UNIT- I: (9 Hrs)

D.C. Generators: Principle of operation – Action of commutator – constructional features – armature windings – lap and wave windings – simplex and multiplex windings (elementary treatment only) – EMF Equation. Concept of Armature reaction and commutation – Cross magnetizing and de-magnetizing AT/pole. Methods of Excitation – separately excited and self-excited generators – build-up of EMF - critical field resistance and critical speed. Performance Characteristics of shunt, series and compound generators and applications.

UNIT – II: (9 Hrs)

DC Motors: Principle of operation – Back EMF. - Torque equation – characteristics and application of shunt, series and compound motors. 3-point starter, Speed control of DC shunt and series motors - Armature voltage and field flux control methods. Losses – Constant & Variable losses – calculation of efficiency – condition for maximum efficiency. Testing of DC Machines: Methods of Testing – Direct, Indirect, and Regenerative Testing – Brake Test – Swinburne's Test – Hopkinson's Test.

UNIT - III: (9 Hrs)

Single Phase Transformers: Types - constructional details-minimization of hysteresis and eddy current losses-EMF equation - operation on no-load and on load - phasor diagrams and Applications.

UNIT - IV: (9 Hrs)

Equivalent circuit - losses and efficiency – regulation - All day efficiency - effect of variations of frequency & supply voltage on iron losses. Testing of Transformers: Open Circuit and Short Circuit tests - Sumpner's Test - predetermination of efficiency and regulation-separation of losses test.

UNIT - V: (9 Hrs)

Parallel operation with equal and unequal voltage ratios - auto transformers-equivalent circuit - comparison with two winding transformers. Poly-phase transformers – Poly-phase connections - Y/Y, Y/Δ, Δ/Y, Δ/Δ and open Δ, Scott connection and Applications.

V TEXT BOOKS:

1. P. S. Bimbhra, “Electrical Machinery”, Khanna Publishers, Revised Edition, 2021.
2. I.J. Nagrath and D. P. Kothari, “Electric Machines”, McGraw Hill Education, 2010.

VI REFERENCE BOOKS:

1. Prithwiraj Purkait, Indrayudh Bandyopadhyay, “Electrical Machines”, Oxford, 2017.
2. M. G. Say, “Performance and design of AC machines”, CBS Publishers, 2002.
3. A. E. Fitzgerald and C. Kingsley, "Electric Machinery”, New York, McGraw Hill Education, 2013.
4. A. E. Clayton and N. N. Hancock, “Performance and design of DC machines”, CBS Publishers, 2004.

VII ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/105/108105155/
2. https://nptel.ac.in/courses/108/105/108105017/
3. https://nptel.ac.in/courses/108/106/108106071/

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COURSE CONTENT

ELECTRONIC DEVICES AND CIRCUITS								
II-I Semester: EEE / ECE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EC303PC	**Foundation**	3	0	0	3	40	60	100
Contact Classes: 45	**Tutorial Classes: -**	**Practical Classes: Nil**				**Total Classes: 45**		
Prerequisite: Basic Principles of Algebra and Calculus								

I.COURSE OVERVIEW:

This course introduces fundamental semiconductor devices and their behavior, including diodes, BJTs, and FETs. It covers their characteristics, applications, and the analysis of basic electronic circuits. The course also explores rectifiers, voltage regulation, amplifier design, and advanced semiconductor technologies like FinFETs and CNTFETs. Emphasis is placed on developing a strong foundation for analog circuit design and understanding modern device technologies in electronics.

II.COURSE OBJECTIVES:

The students will try to learn:

III.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Analyze the electrical characteristics and models of semiconductor diodes and apply them in rectifier and clipping circuits.
CO2:	Evaluate the operation and configurations of Bipolar Junction Transistors (BJTs) and analyze their input and output characteristics.
CO3:	Design appropriate biasing networks for BJTs and determine the operating point for amplifier applications.
CO4:	Analyze transistor amplifier circuits using h-parameter models and assess performance for various configurations.
CO5:	Analyze the structure, working, and characteristics of JFETs, MOSFETs, and advanced devices like FinFETs and CNTFETs, and compare modern device technologies.

IV.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

V. COURSE CONTENT:

UNIT- I: (9 Hrs)

Diode Characteristics and Applications: PN junction diode – I-V characteristics, Diode resistance and capacitance, Diode models (Ideal, Simplified, Piecewise Linear), Rectifiers – Half-wave, Full-wave (Center-tap and bridge), Capacitor filter for rectifiers, Clippers and clampers, Zener diode – I-V characteristics and voltage regulation.

UNIT – II: (9 Hrs)

Bipolar Junction Transistor (BJT): Structure and working principle of BJT, Current components and transistor action, Configurations: Common Base (CB), Common Emitter (CE), Common Collector (CC), Input and output characteristics, Determination of h-parameters from transistor characteristics.

UNIT - III: (9 Hrs)

BJT Biasing: Need for biasing and stabilization, Load line and operating point, Biasing techniques: Fixed bias, Collector-to-base bias, Voltage divider bias, Stability factors and thermal runaway

UNIT - IV: (9 Hrs)

Transistor Amplifiers: Transistor as a small-signal amplifier, h-parameter equivalent circuit, CE, CB, CC amplifier analysis using h-parameters, Approximate CE model – with and without emitter bypass capacitor.

UNIT - V: (9 Hrs)

Special Purpose Diodes: Principle of Operation of – SCR, Tunnel Diode, Varactor Diode, Photo Diode, Solar Cell, LED and Schottky Diode Field Effect Transistors and Advanced Devices: JFET: Structure, operation, and characteristics, MOSFET: Enhancement and Depletion modes – Structure, operation, and characteristics, Advanced Devices: FinFETs - 3D structure, Scaling advantages, CNTFETs - Structure, ballistic transport, fabrication, Comparison: CMOS vs. FinFET vs. CNTFET.

VI. TEXT BOOKS:

1. Millman, Jacob, and Christos C. Halkias. Electronic Devices and Circuits. Tata McGraw-Hill, 1991.
2. Boylestad, Robert L., and Louis Nashelsky. Electronic Devices and Circuit Theory. Pearson, 11th ed., 2013.
3. Sedra, Adel S., and Kenneth C. Smith. Microelectronic Circuits. Oxford University Press, 7th ed., 2014.

VII. REFERENCE BOOKS:

1. Bell, David A. Electronic Devices and Circuits. Oxford University Press, 5th ed., 2008.
2. Neamen, Donald A. Electronic Circuit Analysis and Design. McGraw-Hill, 2nd ed., 2001.
3. Salivahanan, S., and N. Suresh Kumar. Electronic Devices and Circuits. McGraw-Hill Education, 4th ed., 2017.
4. Razavi, Behzad. Fundamentals of Microelectronics. Wiley, 2nd ed., 2013.
5. Taur, Yuan, and Tak H. Ning. Fundamentals of Modern VLSI Devices. Cambridge University Press, 2nd ed., 2009.

VIII. ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

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COURSE CONTENT

POWER SYSTEMS-I								
II-I Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE304PC	**Foundation**	3	0	0	3	40	60	100
Contact Classes: 45	**Tutorial Classes: -**	**Practical Classes: Nil**				**Total Classes: 45**		
Prerequisite: Basic Principles of Algebra and Calculus								

I.COURSE OBJECTIVES:

1. To understand the power generation through conventional and non-conventional sources
2. To illustrate the economic aspects of power generation and tariff methods
3. To know about substations and distribution systems

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Understand the operation of conventional and renewable electrical power generating stations
CO2:	Evaluate the power tariff methods and Economics associated with power generation
CO3:	Analyze the operations of AIS & GIS and Distribution systems
CO4:	Determine the electrical circuit parameters of transmission lines.
CO5:	Sketch the layout of substation and underground cables and corona.

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

UNIT- I: (9 Hrs)

Generation of Electric Power: Operation of Hydel, Thermal, Nuclear and Gas Power plant with layouts - Description of components-Choice of site - advantages and disadvantages, Introduction and description of components- renewable energy sources and plants (solar and wind).

UNIT – II: (9 Hrs)

Economics of Power Generation: Introduction, definitions of connected load, maximum demand, demand factor, load factor, diversity factor, Load curve, Load duration curve, number and size of generator units. Base load and peak load plants. Cost of electrical energy-fixed cost, running cost, Tariffs.

UNIT - III: (9 Hrs)

Air Insulated Substations (AIS): Indoor & Outdoor substations: Substations layout showing the location of all the substation equipment. Bus bar arrangements in the Sub-Stations: Simple arrangements like single bus bar, sectionalized single bus bar, main and transfer bus bar system with relevant diagrams.

UNIT - IV: (9 Hrs)

Gas Insulated Substations (GIS): Advantages of Gas insulated substations, different types of gas insulated substations, single line diagram of gas insulated substations, bus bar, construction aspects of GIS, Installation and maintenance of GIS, Comparison of Air insulated substations and Gas insulated substations.

UNIT - V: (9 Hrs)

AC Distribution: Introduction, AC distribution, Single phase, 3-phase 3 wire, 3-phase 4 wire system, bus bar arrangement, Selection of site for substation. Voltage Drop Calculations (Numerical Problems) in AC Distributors for the following cases: Power Factors referred to receiving end voltage and with respect to respective load voltages.

V.TEXT BOOKS:

1. C. L. Wadhwa, “Generation, Distribution and Utilization of Electrical Energy”, 2nd Edition, New Age International, 2009.
2. A. Chakrabarti, M.L. Soni, P.V. Gupta, U.S. Bhatnagar, “A Text book on Power System Engineering”, Dhanpat Rai Publishing Company (P) Ltd, 2008.
3. J. B. Gupta, A Course in Power Systems” Katson Books, 11th Edition, 2016.

VI.REFERENCE BOOKS:

1. C.L. Wadhwa, “Electrical Power Systems”, 5th Edition, New Age International, 2009.
2. M.V. Deshpande, “Elements of Electrical Power Station Design”, 3rd Edition, Wheeler Pub. 1998.
3. H. Cotton & H. Barber, “The Transmission and Distribution of Electrical Energy”, 3rd Edition, 1970.
4. W. D. Stevenson, “Elements of Power System Analysis”, 4th Edition, McGraw Hill, 1984.
5. V. K. Mehta and Rohit Mehta, “Principles of Power Systems”, S. Chand & Company Ltd, New Delhi, 2004.

VII.ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

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COURSE CONTENT

ELECTRICALMEASUREMENTS AND SENSORS								
II-I Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE305PC	**Foundation**	2	0	0	2	40	60	100
Contact Classes: 30	**Tutorial Classes: -**	**Practical Classes: Nil**				**Total Classes: 30**		
Prerequisite Electrical Circuits-I &II, Analog Electronics and Electromagnetic Fields								

I.COURSE OBJECTIVES:

The students will try to learn:

To introduce the basic principles of all measuring instruments

To deal with the measurement of voltage, current, Power factor, power, energy and magnetic measurements.

To understand the basic concepts of smart and digital metering.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Understand different types of measuring instruments, their construction, operation and characteristics and identify the instruments suitable for typical measurements.
CO2:	Apply the knowledge about transducers and instrument transformers to use them effectively
CO3:	Apply the knowledge of smart and digital metering for industrial applications.
CO4:	Analyze the working of various DC and AC bridges
CO5:	Apply the knowledge about transducers and instrument transformers to use them effectively

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

UNIT- I: (6 Hrs)

Introduction to Measuring Instruments: Classification – deflecting, control and damping torques – Ammeters and Voltmeters – PMMC, moving iron type instruments – expression for the deflecting torque and control torque – Errors and compensations, extension of range using shunts and series resistance. Electrostatic Voltmeters-electrometer type and attracted disc type – extension of range of Electrostatic Voltmeters.

UNIT – II: (6 Hrs)

Potentiometers & Instrument Transformers: Principle and operation of DC Crompton's potentiometer – standardization – Measurement of unknown resistance, current, voltage. AC Potentiometers: polar and coordinate type's standardization – applications. CT and PT – Ratio and phase angle errors (Qualitative approach).

UNIT - III: (6 Hrs)

Measurement of Power & Energy: Single phase dynamometer wattmeter, LPF and UPF, Double element and three element dynamometer wattmeter, expression for deflecting and control torques – Extension of range of wattmeter using instrument transformers – Measurement of active and reactive powers in balanced and unbalanced systems. Single phase induction type energy meter – driving and braking torques – errors and compensations – testing by phantom loading using RSS meter. Three phase energy meter – trivector meter, maximum demand meters (Qualitative approach).

UNIT - IV: (6 Hrs)

DC & AC Bridges: Method of measuring low, medium and high resistance – sensitivity of Wheat-stone's bridge – Kelvin's double bridge for measuring low resistance, measurement of high resistance – loss of charge method. Measurement of inductance- Maxwell's bridge, Hay's bridge, Anderson's bridge. Measurement of capacitance and loss angle –De Sauty's Bridge - Wien's bridge – Schering Bridge. (Qualitative approach)

UNIT - V: (6 Hrs)

Sensors- Classification of transducers- Temperature sensors- Proximity sensor- Pressure sensor- IR sensors- Motion detection sensors- Ultrasonic sensors- Rotor Position Sensors, Operation of Strain Gauge- Thermocouples, construction and working of LVDT, Piezo electric transducers, photovoltaic, photo conductive cells, and photo diodes-Applications.
Smart instruments: Intelligent transducer, self-diagnosis and remote calibration features, HART communication, MEMS, non-linearity compensation; smart energy meter components, working principle; Automatic Meter Reading (AMR), Advanced Metering Infrastructure (AMI) environments.

V.TEXT BOOKS:

1. A. K. Sawhney, “Electrical & Electronic Measurement & Instruments”, Dhanpat Rai & Co. Publications, 2005.
2. Dr. Rajendra Prasad, “Electrical Measurements & Measuring Instruments”, Khanna Publishers 1989.

VI.REFERENCE BOOKS:

1. G. K. Banerjee, “Electrical and Electronic Measurements”, PHI Learning Pvt. Ltd., 2nd Edition, 2016. 2. R. K. Rajput, “Electrical & Electronic Measurement & Instrumentation”, S. Chand and Company Ltd., 2007.
3. S. C. Bhargava, “Electrical Measuring Instruments and Measurements”, BS Publications, 2012.
4. Buckingham and Price, “Electrical Measurements”, Prentice – Hall, 1988.
5. Reissland, M. U, “Electrical Measurements: Fundamentals, Concepts, Applications”, New Age International (P) Limited Publishers, 1st Edition 2010.
6. E.W. Golding and F. C. Widdis, “Electrical Measurements and measuring Instruments”, fifth Edition, Wheeler Publishing, 2011.

VII.ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/105/108105153/
2. https://www.cdac.in/index.aspx?id=pe_pe_PEG_SMARTENERGY

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

INNOVATION AND ENTREPRENEURSHIP								
II-I Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EEMS306HS	**Foundation**	2	0	0	2	40	60	100
Contact Classes: 30	**Tutorial Classes: -**	**Practical Classes: Nil**				**Total Classes: 30**		
Prerequisite: Basic Principles of Algebra and Calculus								

I.COURSE OBJECTIVES:

1. To familiarize on the basic concepts of innovation, entrepreneurship and its importance.
2. To Identify and analyze the process of problem-opportunity identification, market segmentation, and idea generation techniques.
3. To initiate prototype development and understand minimum viable product.
4. To develop initial Business and financial planning and Go-to-Market strategies
5. To impart knowledge on establishing startups, venture pitching and IPR

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Understand the entrepreneurship and the entrepreneurial process and its significance in economic development.
CO2:	Assess the problem from an industry perspective and generate solutions using the design thinking principles.
CO3:	Assess market competition, estimate market size, and develop a prototype.
CO4:	Analyze Business and financial planning models and Go-to-Market strategies.
CO5:	Able to build a start-up, register IP and identify funding opportunities.

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

UNIT- I: (6 Hrs)

Fundamentals of Innovation and Entrepreneurship Innovation: Introduction, need for innovation, Features, Types of innovations, innovations in manufacturing and service sectors, fostering a culture of innovation, planning for innovation. Entrepreneurship: Introduction, types of entrepreneurship attributes, mindset of entrepreneurial and intrapreneurial leadership, Role of entrepreneurs in economic development. Woman Entrepreneurship, Importance of on-campus startups. Understanding to build entrepreneurial mindset, attributes and networks individuals while on campus. Core Teaching Tool: Simulation, Game, Industry Case Studies (Personalized for students – 16 industries to choose from), Venture Activity.

UNIT – II: (6 Hrs)

Problem and Customer Identification Identification of gap, problem, analyzing the problem from a industry perspective, real-world problems, market and customer segmentation, validation of customer problem fit, Iterating problem-customer fit, Competition and Industry trends mapping and assessing initial opportunity, Porter's Five Force Model. Idea generation, Ideation techniques: Brainstorming, Brain writing, Round robin, and SCAMPER, Design thinking principles, Mapping of solution to problem. Core Teaching Tool: Several types of activities including: Class, game, Gen AI, 'Get out of the Building' and Venture Activity.

UNIT - III: (6 Hrs)

Opportunity assessment and Prototype development Identify and map global competitors, review industry trends, and understand market sizing: TAM, SAM, and SOM. Assessing scope and potential scale for the opportunity. Understanding prototyping and Minimum Viable Product (MVP). Developing a prototype: Testing, and validation. Core Teaching Tool: Venture Activity, no-code Innovation tools, Class activity

UNIT - IV: (6 Hrs)

Introduction to Business Model and types, Lean Canvas Approach: 9-block lean canvas model, building lean canvas for your startup. Business planning: components of Business plan- Sales plan, People plan and financial plan, Financial Planning: Types of costs, preparing a financial plan for profitability using a financial template, understanding the basics of Unit economics, Economies of Scale and analyzing financial performance. Go-To-Market (GTM) approach – Selecting the Right Channel, creating digital presence, and building customer acquisition strategy. Core Teaching Tool: Founder Case Studies – Sama and Securely Share; Class activity and discussions; Venture Activities.

UNIT - V: (6 Hrs)

Startups and IPR Startup requirements, building founding team members and mentors, pitch preparation, start-up registration process, funding opportunities and schemes, institutional support to entrepreneurs, startup lifecycle, documentation, legal aspects in startup, venture pitching readiness, National Innovation Startup Policy (NISP) and its features. Patents, Designs, Patentability, Procedure for grants of patents. Indian Scenario of Patenting, International Scenario: International cooperation on Intellectual Property. Patent Rights: Scope of Patent Rights. Copyright, trademark, and GI. Licensing and transfer of technology. Core Teaching Tool: Expert talks; Cases; Class activity and discussions; Venture Activities.

V.TEXT BOOKS:

1. John R Bessant, Joe Tidd, Innovation and Entrepreneurship, 4E, Wiley, Latest Edition.
2. Ajay Batra, The Stratup Launch Book- A Practical Guide for Launching Customer Centric Ventures, Wiley, 2020. (For Core Teaching Tool).
3. Entrepreneurship Development and Small Business Enterprises, Poornima M Charantimath, 3E, Pearson, 2018.
4. D.F. Kuratko and T.V. Rao, Entrepreneurship: A South-Asian Perspective, Cengage Learning, 2013. 5. Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd, Sabyasachi Sinha (2020). Entrepreneurship, McGrawHill, 11th Edition.
6. NISP -Brochure inside pages - startup_policy_2019.pdf

VI ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

ELECTRICALMACHINES – I LAB								
II-I Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE307PC	**Foundation**	0	0	2	1	40	60	100
Contact Classes: -	**Tutorial Classes: -**	**Practical Classes: 30**				**Total Classes: 30**		
Prerequisite: Basic Principles of Algebra and Calculus								

I.COURSE OBJECTIVES:

The students will try to learn:

1. To uncover the students to the operation of DC Generators.
2. To know the operation of various types of DC Motors.
3. To examine the performance of Single and Three Phase Transformers.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Start and control the Different DC Machines.
CO2:	Assess the performance of different machines using different testing methods
CO3:	Evaluate the performance of different Transformers using different testing methods
CO4:	Determine the performance characteristics of DC shunt and DC compound generators by conducting load tests.
CO5:	Demonstrate No-load/magnetization characteristics of DC and AC motors

III..COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

The following experiments are required to be conducted compulsory experiments:

1. Magnetization characteristics of DC shunt generator (Determination of critical field resistance and critical speed)
2. Load test on DC shunt generator (Determination of characteristics)
3. Load test on DC series generator (Determination of characteristics)
4. Hopkinson's test on DC shunt machines (Predetermination of efficiency)
5. Swinburne's test (Predetermination of efficiency)
6. Brake test on DC compound motor (Determination of performance curves)
7. OC and SC Test on Single Phase Transformer
8. Three Phase Transformer: Verification of Relationship between Voltages and Currents (Star-Delta, Delta-Delta, Delta-star, Star-Star)

In addition to the above eight experiments, at least any two of the experiments from the following list are required to be conducted:

1. Brake Test on DC shunt motor (Determination of performance curves)
2. Load Test on DC compound generator (Determination of characteristics).
3. Measurement of Voltage, Current and Real Power in primary and Secondary Circuits of a Single-Phase Transformer
4. Load Test on Single Phase Transformer (Calculate Efficiency and Regulation)
5. Speed control of DC shunt motor
6. Modeling of DC Machine using simulation tools.
7. Equivalent circuit of Transformer using simulation tools.

V.TEXT BOOKS:

1. P. S. Bimbhra, "Electrical Machinery", Khanna Publishers, 2011.
2. I.J. Nagrath and D. P. Kothari, "Electric Machines", McGraw Hill Education, 2010.

VI.REFERENCE BOOKS:

1. Prithwiraj Purkait, Indrayudh Bandyopadhyay, "Electrical Machines", Oxford, 2017.
2. M. G. Say, "Performance and design of AC machines", CBS Publishers, 2002.
3. A. E. Fitzgerald and C. Kingsley, "Electric Machinery", New York, McGraw Hill Education, 2013.
4. A. E. Clayton and N. N. Hancock, "Performance and design of DC machines", CBS Publishers, 2004.

VII ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

ELECTRICAL MEASUREMENTS AND SENSORS LAB								
II-I Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE308PC	**Foundation**	0	0	2	1	40	60	100
Contact Classes: -	**Tutorial Classes: -**	**Practical Classes: 30**				**Total Classes: 30**		
Prerequisite: Basic Principles of Algebra and Calculus								

I.COURSE OBJECTIVES:

The students will try to learn:

I. To calibrate Watt, Energy and PF Meter and determination of three phase active & reactive powers.

II. To determine unknown inductance, resistance, capacitance by performing experiments on DC Bridges & AC Bridges.

III. To determine the ratio and phase angle errors of Instrument transformers.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Choose and test any measuring instruments.
CO2:	Calibrate the PMMC instrument using D.C Potentiometer
CO3:	Find the accuracy of any instrument by performing experiments.
CO4:	Calculate the various parameters using different types of measuring instruments
CO5:	Apply the transducer for various applications

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

The following experiments are required to be conducted as compulsory experiments:

1. Calibration and testing of single-phase energy Meter.
2. Calibration of dynamometer power factor meter.
3. Crompton DC Potentiometer – Calibration of PMMC ammeter and PMMC voltmeter.
4. Kelvin's double Bridge – Measurement of resistance – Determination of Tolerance.
5. Dielectric testing of oil using HT Testing Kit
6. Schering Bridge & Anderson Bridge.
7. Measurement of 3 - Phase reactive power with single-phase wattmeter.
8. Measurement of displacement with the help of LVDT.

In addition to the above eight experiments, at least any two of the experiments from the following list are required to be conducted:

1. Calibration LPF wattmeter – by Phantom testing.
2. Measurement of 3-phase power with single watt meter and two CTs.
3. C.T. testing using mutual Inductor – Measurement of % ratio error and phase angle of given CT by Null method.
4. PT testing by comparison – V. G. as Null detector – Measurement of % ratio error and phase angle of the given PT
5. Resistance strain gauge – strain measurements and Calibration.
6. Transformer turns ratio measurement using AC bridges.
7. Measurement of % ratio error and phase angle of given CT by comparison.
8. Demonstration of different sensors using trainer kit

V.TEXT BOOKS:

1. A. K. Sawhney, "Electrical & Electronic Measurement & Instruments", Dhanpat Rai & Co. Publications, 2005.
2. Dr. Rajendra Prasad, "Electrical Measurements & Measuring Instruments", Khanna Publishers 1989.

VI.REFERENCE BOOKS:

REFERENCE BOOKS:
1. G. K. Banerjee, "Electrical and Electronic Measurements", PHI Learning Pvt. Ltd., 2nd Edition, 2016.
2. R. K. Rajput, "Electrical & Electronic Measurement & Instrumentation", S. Chand and Company Ltd., 2007.
3. S. C. Bhargava, "Electrical Measuring Instruments and Measurements", BS Publications, 2012.
4. Buckingham and Price, "Electrical Measurements", Prentice – Hall, 1988.
5. Reissland, M. U, "Electrical Measurements: Fundamentals, Concepts, Applications", New Age International (P) Limited Publishers, 1st Edition 2010.
6. E.W. Golding and F. C. Widdis, "Electrical Measurements and measuring Instruments", fifth Edition, Wheeler Publishing, 2011.

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

ELECTRONIC DEVICES AND CIRCUITS LAB								
II-I Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE309PC	Foundation	0	0	2	1	40	60	100
Contact Classes: -	**Tutorial Classes: -**	**Practical Classes: 30**				**Total Classes: 30**		
Prerequisite: Basic Principles of Algebra and Calculus								

I.COURSE OVERVIEW:

This laboratory course aims to provide hands-on experience and simulation-based learning of semiconductor devices and basic electronic circuits. Students will analyze the characteristics and applications of diodes, BJTs, and FETs, design rectifiers and amplifiers, and simulate modern electronic circuits using software tools. The course bridges theoretical concepts with practical implementation, developing foundational skills essential for analog electronics and circuit analysis.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Analyze the I–V characteristics of semiconductor devices such as diodes, BJTs, and FETs.
CO2:	: Design and evaluate basic rectifier, clipper, clamper, and voltage regulation circuits.
CO3:	Demonstrate biasing techniques for BJTs and determine their operating point using DC load line analysis
CO4:	Design and analyze transistor amplifier circuits in various configurations using h-parameter models
CO5:	Simulate and interpret electronic circuits using appropriate simulation tools.

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

List of Experiments

A. Hardware-Based Experiments (7):

1. Study the I–V characteristics of a PN junction diode in forward and reverse bias to determine cut-in voltage and dynamic resistance.
2. Examine the reverse bias characteristics of a Zener diode and demonstrate its application as a voltage regulator under varying conditions.
3. Design and analyze half-wave and full-wave rectifiers (center-tap and bridge) with and without capacitor filters to evaluate ripple factor and output voltage.
4. Implement clipper and clamper circuits to observe waveform shaping through positive, negative, and biased configurations.
5. Plot the input and output characteristics of a BJT in common emitter configuration to determine input/output resistance and current gain.
6. Design and test fixed bias and voltage divider bias circuits to establish a stable operating point for a BJT amplifier and study DC load line behavior.
7. Construct and analyze a Common Base (CB) configuration of a BJT to study input-output characteristics and determine current gain (α) and input/output resistance.

B. Software-Based Simulation Experiments (7):

1. Simulate a full-wave bridge rectifier with capacitor filter to analyze waveform smoothing and ripple reduction in DC power supply design.
2. Simulate a Zener diode-based voltage regulator to study voltage stabilization against varying supply voltages and load resistances.
3. Simulate a common emitter amplifier with and without emitter bypass capacitor to analyze the effect on voltage gain and signal amplification.
4. Simulate BJT operation as a switch and small-signal amplifier to understand its dual functionality in digital and analog applications.
5. Simulate the output and transfer characteristics of a JFET to determine parameters such as pinch-off voltage, drain resistance, and transconductance.
6. Simulate the characteristics of a MOSFET and design a CMOS inverter to study digital switching behavior and low-power logic design.
7. Simulate the transfer and output characteristics of an enhancement-mode NMOS transistor to analyze threshold voltage, drain current, and switching behavior.

Hardware Requirements:

1. Regulated DC Power Supply (0–30V)
2. Function Generator
3. Digital Multimeter
4. Cathode Ray Oscilloscope (CRO) or DSO
5. Breadboards and Connecting Wires
6. Resistors, Capacitors, Diodes (1N4007, Zener Diodes)
7. BJTs (e.g., BC107, 2N2222), JFETs (e.g., J201), MOSFETs (e.g., IRF540N)
8. Trainer Kits (optional but preferred for ease)

Software Requirements (Any one of the listed tools or equivalent):

1. LTSpice (Free from Analog Devices)
2. NI Multisim (Academic License or Student Version)
3. Proteus Design Suite (Simulation and PCB Design)
4. TINA-TI (Free from Texas Instruments)
5. PSPICE for TI or OrCAD Lite
6. Windows PC or Laptop with minimum 4GB RAM and i3 processor or better

V ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

DESIGN OF ELECTRICAL SYSTEMS USING AUTOCAD								
II-I Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE310SD	**Foundation**	0	0	2	1	40	60	100
Contact Classes: -	**Tutorial Classes: -**	**Practical Classes: 30**				**Total Classes: 30**		
Prerequisite: Basic Principles of Algebra and Calculus								

I.COURSE OBJECTIVES:

I.	To provide hands-on training in using AutoCAD for electrical design and drafting.
II.	To understand the principles of preparing electrical wiring diagrams and panel layouts.
III.	To enable students to design residential, commercial, and industrial electrical systems.
IV.	To introduce students to symbols, standards, and practices in electrical CAD.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Apply AutoCAD tools to create electrical schematics and layouts.
CO2:	Design residential and commercial wiring systems as per standards.
CO3:	Develop and document substation and panel wiring drawings
CO4:	Interpret electrical diagrams and create professional CAD documentation
CO5:	Work on real-time electrical design problems using CAD tools.

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

Module I:

Introduction to AutoCAD for Electrical Design Overview of AutoCAD interface and tools

- Layers, blocks, and annotation in AutoCAD
- Electrical symbols: IEC/ANSI/IS standards
- Drawing and modifying basic electrical elements

Lab Experiments:

- Creating simple electrical circuit diagrams using AutoCAD
- Use of layers and blocks for electrical layouts

Module II:House Wiring and Lighting System Design

- Design of single-line diagrams (SLDs)
- Layout of internal wiring for residential buildings
- Load calculation and cable selection
- Earthing and protection system basics

Lab Experiments:

- Preparation of residential wiring layout
- Switchboard and lighting plan for 1BHK/2BHK house

Module III: Commercial and Industrial Electrical Layouts

- Design of power circuits and lighting for commercial buildings
- Distribution board design and component placement
- Panel board and busbar layout

Lab Experiments:

- Design and drafting of distribution system for a small commercial building
- Electrical room layout with control panels

Module IV: Substation and Control Circuit Design

- Single-line diagram of substations • Control circuit schematics
- Relay control and contactor wiring diagrams
- Cable routing and tray layout

Lab Experiments

- Drawing of 11kV/440V substation SLD
- Panel wiring diagram for DOL/Star-Delta motor starter

Module V: Mini Project and Professional Practice

- Project planning, drawing standards, title block, and BOM
- Design and documentation of a small-scale electrical system
- Printing, plotting, and exporting drawings

Lab Activity:

- Mini-project: Design and documentation of electrical system for a small apartment, lab, or factory setup **Software Requirements:**
- AutoCAD Electrical (Student or Institutional License)
- Optional: E-Plan, DraftSight, or similar tools for advanced users

V.TEXT BOOKS:

1. K.B. Raina and S.K. Bhattacharya “Electrical Design Estimating and Costing” New Age International.
2. Prof. Sham Tickoo “AutoCAD Electrical 2023 for Electrical Control Designers” CADCIM Technologies.
3. Surjit Singh “Basic Electrical Engineering Drawing” Dhanpat Rai & Co.

VI.REFERENCE BOOKS:

1. Frederic P. Hartwell and Herbert P. Richter “Practical Electrical Wiring” Park Publishing.
2. James A. Leach and Shawna Lockhart “AutoCAD 2023 Instructor” SDC Publications.
3. Ray C. Mullin and Phil Simmons “Electrical Wiring Residential” Cengage Learning.
4. IS 732: Code of Practice for Electrical Wiring Installations.
5. National Electrical Code (NEC) – India.

VII.ELECTRONICS RESOURCES:

1. Autodesk Knowledge Network: https://knowledge.autodesk.com.
2. NPTEL: Basic Electrical Drawing and CAD-related modules (search under "Electrical Engineering").

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

ENVIRONMENTAL SCIENCE								
II-I Semester: EEE / ECE / CSE / IT / CSE (AI & ML) / CSE (DS)					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25VA300ES	Foundation	1	0	0	1	40	60	100
Contact Classes: 15	**Tutorial Classes: -**	**Practical Classes: Nil**				**Total Classes: 15**		
Prerequisite:								

I.COURSE OBJECTIVES:

I. Understand the components, structure, and functions of ecosystems and their relevance to human society.
II. Comprehend classification, sustainable management, and challenges of natural resources including water, minerals, land, forests, and energy.
III. Grasp the significance, value, and conservation approaches for biodiversity, including threats and legislative frameworks.
IV. Analyze types, sources, and impacts of environmental pollution, and learn technological and policy measures for pollution prevention and control.
V. Develop awareness about global environmental challenges, international agreements, and the role of policy, law, and Environmental Impact Assessment (EIA) in sustainable development.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Understand the structure, function, and significance of ecosystems, including energy flow, biogeochemical cycles, and biodiversity conservation through field experiences.
CO2:	Analyze the classification, utilization, and sustainable management of natural resources, along with alternative energy options.
CO3:	Evaluate biodiversity at genetic, species, and ecosystem levels, its values, threats, and conservation methods under national and international frameworks.
CO4:	Identify types, sources, and impacts of environmental pollution, and apply suitable control technologies while assessing global environmental challenges and protocols.
CO5:	Interpret environmental policies, legislation, and the EIA process to propose management plans addressing contemporary environmental and sustainability issues.

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

UNIT- I: (3 Hrs)

Ecosystems: Definition, Scope, and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Bio magnification, ecosystem value, services and carrying capacity, Field visits.

UNIT – II: (3 Hrs)

Natural Resources: Classification of Resources: Living and Non-Living resources, water resources: use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. Mineral resources: use and exploitation, environmental effects of extracting and using mineral resources, Land resources: Forest resources, Energy resources: growing energy needs, renewable and non-renewable energy sources, use of alternate energy source, case studies.

UNIT - III: (3 Hrs)

Biodiversity and Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

UNIT - IV: (3 Hrs)

Environmental Pollution and Control Technologies:
Environmental Pollution: Classification of pollution, Air Pollution: Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. Water pollution: Sources and types of pollution, drinking water quality standards. Soil Pollution: Sources and types, Impacts of modern agriculture, degradation of soil. Noise Pollution: Sources and Health hazards, standards, Solid waste: Municipal Solid Waste management, composition and characteristics of e Waste and its management. Pollution control technologies: Wastewater Treatment methods: Primary, secondary and Tertiary.

Overview of air pollution control technologies, Concepts of bioremediation. Global Environmental Issues and Global Efforts: Climate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol. NAPCC-GoI Initiatives.

UNIT - V: (3 Hrs)

Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio- economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan(EMP). Contemporary Environmental Issues Climate change; Sustainable development goals (SDGs); Global environmental challenges; Environmental policies and international agreements.

V.TEXT BOOKS:

1. Introduction to Environmental Science by Y. Anjaneyulu, BS. Publications.
2. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
3. Environmental Studies by R. Rajagopalan, Oxford University Press.

VI.REFERENCE BOOKS:

1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL Learning Private Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHI Learning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4th Edition, New age international publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.

VII ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

NUMERICAL METHODS AND COMPLEX VARIABLES								
II-II Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25MA401BS	**Foundation**	3	0	0	3	40	60	100
Contact Classes: 45	**Tutorial Classes:**	**Practical Classes: Nil**				**Total Classes: 45**		
Prerequisite: Mathematics courses of first year of study.								

I COURSE OBJECTIVES:

The students will try to learn:

1. Expressing periodic function by Fourier series and a non-periodic function by Fourier transforms
2. Various numerical methods to find roots of polynomial and transcendental equations.
3. Concept of finite differences and to estimate the value for the given data using interpolation.
4. Evaluation of integrals using numerical techniques
5. Solving ordinary differential equations of first order using numerical techniques.
6. Differentiation and integration of complex valued functions.
7. Evaluation of integrals using Cauchy's integral formula and Cauchy's residue theorem.
8. Expansion of complex functions using Taylor's and Laurent's series.

II COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Express any periodic function in terms of sine and cosine.
CO2:	Find the root of a given polynomial and transcendental equations.
CO3:	Estimate the value for the given data using interpolation
CO4:	Find the numerical solutions for a given first order ODE's
CO5:	Analyze the complex function with reference to their analyticity, integration using Cauchy's integral and residue theorems

III COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV COURSE CONTENT:

UNIT- I: (9 Hrs)

Fourier Series & Fourier Transforms: Fourier series – Dirichlet's Conditions – Half-range Fourier series – Fourier Transforms: Fourier Integral Theorem (Only statements), Fourier Sine and Cosine transforms (Elementary illustrations)

.

UNIT – II: (9 Hrs)

Numerical Methods-I

Solution of polynomial and transcendental equations: Bisection method – Iteration Method – Newton-Raphson method and Regula-Falsi method. Finite differences: forward differences – backward differences – central differences – symbolic relations – Interpolation using Newton's forward and backward difference formulae – Lagrange's method of interpolation

UNIT - III: (9 Hrs)

Numerical Methods-II

Numerical integration: Trapezoidal rule - Simpson's $1/3^{rd}$ and $3/8^{th}$ rules.

Ordinary differential equations: Taylor's series – Euler's method – Runge-Kutta method of fourth order for first order ODE.

UNIT - IV: (9 Hrs)

Complex Differentiation

Differentiation of Complex functions – Analyticity – Cauchy-Riemann equations (without proof) – Harmonic Functions – Finding harmonic conjugate – Milne-Thomson method – Elementary analytic functions (exponential, trigonometric, logarithm) and their properties.

UNIT - V: (9 Hrs)

Complex Integration

Line integral – Cauchy's theorem – Cauchy's Integral formula – Zeros of analytic functions – Singularities – Taylor's series – Laurent's series. Residues – Cauchy Residue theorem (All theorems without Proof).

V TEXT BOOKS:

1 .B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. S.S. Sastry, Introductory methods of numerical analysis, PHI, 4th Edition, 2005.

VI. REFERENCE BOOKS:

1.Murray R. Spiegel, Ph.D., Seymour Lipschutz, Ph.D., John J. Schiller, Ph.D., Dennis Spellman, Ph.D., Complex Variables (Schaum's outline).
2.M. K. Jain, S.R.K. Iyengar, R.K. Jain, Numerical methods for Scientific and Engineering Computations, New Age International publishers.
3.Erwin Kreyszig, Advanced Engineering Mathematics, 9thEdition, John Wiley &Sons, 2006.
4.J. W. Brown and R. V. Churchill, Complex Variables and Applications, 7th Edition, Mc-Graw Hill, 2004.

VII ELECTRONICS RESOURCES:

1. https://onlinecourses.nptel.ac.in/noc23_ma88/preview

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

ELECTRICAL MACHINES - II								
II-II Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE402PC	**Foundation**	3	0	0	3	40	60	100
Contact Classes: 45	**Tutorial Classes:**	**Practical Classes: Nil**				**Total Classes: 45**		
Prerequisite: Electrical Circuits-I &II and Electrical Machines -I								

I.COURSE OBJECTIVES:

The students will try to learn:

I. To deal with the detailed analysis of three phase induction motors & Alternators.

II. To understand operation, construction and types of single-phase motors and their applications.

III. To introduce the concept of parallel operation of alternators.

.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Understand the concepts of rotating magnetic fields.
CO2:	Examine the operation of AC machines.
CO3:	Analyze performance characteristics of AC machines.
CO4:	Analyze the operation of synchronous motors and its salient features
CO5:	Analyze the principle of operation of single phase motors and special motors with applications.

III..COURSE

ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

UNIT- I: (9 Hrs)

Three Phase Induction Machines: Constructional details of cage and wound rotor machines-production of a rotating magnetic field - principle of operation - rotor EMF and rotor frequency - rotor reactance, rotor current and Power factor at standstill and during operation. Rotor power input, rotor copper loss and mechanical power developed and their inter relation. Torque equation-expressions for maximum torque and starting torque – torque-slip characteristics.

UNIT – II: (9 Hrs)

Characteristics of Induction Machines: Equivalent circuit - phasor diagram - crawling and cogging, No-load Test and Blocked rotor test –Predetermination of performance-Methods of starting and starting current and Torque calculations, Applications.

Speed Control Methods: Change of voltage, change of frequency, voltage/frequency, injection of an EMF intorotor circuit (qualitative treatment only)-induction generator-principle of operation.

UNIT - III: (9 Hrs)

Synchronous Generator (Alternator): Constructional Features of round rotor and salient pole machines – Armature windings – Integral slot and fractional slot windings; Distributed and concentrated windings – distribution, pitch and winding factors – EMF Equation. Harmonics in generated EMF – suppression of harmonics – armature reaction - leakage reactance – synchronous reactance and impedance – phasor diagram – load characteristics.

UNIT - IV: (9 Hrs)

Regulation of Synchronous Generator: Synchronous impedance method, MMF method, ZPF method and ASA methods – two reaction theory– Determination of X_d and X_q (Slip test) Phasor diagrams – Regulation of salient pole alternators.

Parallel Operation of Synchronous Generator: Synchronizing Alternators with infinite bus bars – synchronizing power torque – parallel operation and load sharing - Effect of change of excitation and mechanical power input.

UNIT - V: (9 Hrs)

Synchronous Motors: Theory of operation – phasor diagram – Variation of current and power factor with excitation – synchronous condenser – Mathematical analysis for power developed. Hunting and its suppression – Methods of starting.

Single Phase Machines: Single phase induction motor – Constructional Features-Double revolving field theory – split-phase motors – AC series motor- Universal Motor- Shaded pole motor and Applications.

V.TEXT BOOKS:

1.P. S. Bimbhra, “Electrical Machinery”, Khanna Publishers, 2011.
2..J. Nagrath and D. P. Kothari, “Electric Machines”, McGraw Hill Education, 2010

VI.REFERENCE BOOKS:

1.Prithwiraj Purkait, Indrayudh Bandyopadhyay, “Electrical Machines”, Oxford, 2017.
2.M. G. Say, “Performance and design of AC machines”, CBS Publishers, 2002.
3.A. E. Fitzgerald and C. Kingsley, "Electric Machinery”, New York, McGraw Hill Education, 2013.
4.A. E. Clayton and N. N. Hancock, “Performance and design of DC machines”, CBS Publishers, 2004.

VII.ELECTRONICS RESOURCES:

1.https://nptel.ac.in/courses/108/105/108105131/
1. https://nptel.ac.in/courses/108/106/108106072/

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

POWER SYSTEM – II								
II-II Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE403PC	**Foundation**	3	0	0	3	40	60	100
Contact Classes: 45	**Tutorial Classes:**	**Practical Classes: Nil**				**Total Classes: 45**		
Prerequisite: Electrical Circuits - I & II and Power Systems – I								

I.COURSE OBJECTIVES:

The students will try to learn:

I. To study the performance of transmission lines and travelling waves.

II. To understand the concept of voltage control, compensation methods and per unit representation of power systems.

III. To know the, Symmetrical components and fault calculation analysis

.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Analyze transmission line performance and apply load compensation techniques to control reactive power.
CO2:	Understand the application of per unit quantities in power systems
CO3:	Determine the fault currents for symmetrical and unbalanced faults
CO4:	Discuss overvoltage protection and Insulation coordination of transmission Lines
CO5:	Compute the fault currents for symmetrical and unsymmetrical faults.

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

UNIT- I: (9 Hrs)

Overhead Transmission Lines: Line conductors, Composite conductors transposition, bundled conductors, Inductance and capacitance of single phase and three phase lines with symmetrical spacing, and effect of earth on capacitance, skin and proximity effects.
Overhead Line Insulators: Introduction, types of insulators, Potential distribution over a string of suspension insulators, Methods of equalizing the potential, testing of insulators, Sag and Tension calculations

UNIT – II: (9 Hrs)

Performance of Lines: Representation of lines, short transmission lines, medium length lines, nominal T and PI- representations, long transmission lines. The equivalent circuit representation of a long Line, A, B, C, and D constants, Ferranti Effect.
Corona: Introduction, disruptive critical voltage, corona loss, Factors affecting corona loss and methods of reducing corona loss, Advantages and Disadvantages of corona, interference between power and Communication lines.

UNIT - III: (9 Hrs)

Voltage Control & Power Factor Improvement: Introduction – methods of voltage control, shunt and series capacitors / Inductors, tap changing transformers, synchronous phase modifiers, power factor improvement methods.
Compensation in Power Systems: Introduction - Concepts of Load compensation – Load ability characteristics of overhead lines – Uncompensated transmission line – Symmetrical line

UNIT - IV: (9 Hrs)

Per Unit Representation of Power Systems: The one-line diagram, impedance and reactance diagrams, per unit quantities, changing the base of per unit quantities, advantages of per unit system.
Travelling Waves on Transmission Lines: Production of travelling waves, open circuited line, short-circuited line, line terminated through a resistance, line connected to a cable, Reflection and Refraction coefficients

UNIT – V (9 Hrs)

Symmetrical Components and Fault Calculations: Significance of positive, negative and zero sequence components, Average 3-phase power in terms of symmetrical components, sequence impedances and sequence networks, fault calculations, sequence network equations, single line to ground fault, line to line fault, double line to ground fault, three phase fault, faults on power systems, faults with fault impedance, reactors and their location, short circuit capacity of a bus.

V.TEXT BOOKS

1 C. L. Wadhwa, "Generation, Distribution and Utilization of Electrical Energy", 3rd Edition, New Age International, 2009.
2.D.P. Kothari and I.J. Nagrath, "Modern Power System Analysis", Tata Mc Graw Hill Pub. Co., New Delhi, Fourth edition, 2011.

VI.REFERENCE BOOKS:

1. A. Chakrabarti, M.L. Soni, P.V. Gupta, U.S. Bhatnagar, “A Text book on Power System Engineering”, Dhanpat Rai Publishing Company (P) Ltd, 2008.
2.W. D. Stevenson, “Elements of Power System Analysis”, 4th Edition, McGraw Hill, 1984.
3.John J. Grainger & W.D. Stevenson, “Power System Analysis”, Mc Graw Hill International,1994.
4.Hadi Sadat, “Power System Analysis”, Tata Mc Graw Hill Pub. Co. 2002.

VII.ELECTRONICS RESOURCES:

1. 1https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/courses/108/107/108107112/

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

DIGITAL ELECTRONICS								
II-II Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE404PC	**Foundation**	3	0	0	3	40	60	100
Contact Classes: 45	**Tutorial Classes:**	**Practical Classes: Nil**				**Total Classes: 45**		
Prerequisite: Electronic Devices and Circuits								

I.COURSE OBJECTIVES:

The students will try to learn:

I, To learn fundamental concepts of digital system design and common forms of number representations and their conversions.

II. To implement and design logical operations using combinational logic circuits and sequential logic circuits.

III. To understand the semiconductor memories and programmable logic devices.

.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Understand the working of logic families and logic gates.
CO2:	Design and implement Combinational and Sequential logic circuits
CO3:	Implement the given logical problems using programmable logic devices.
CO4:	Design the N bit UP/DOWN Counters using flip flops
CO5:	Implement the given logical problems using programmable logic devices.

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

UNIT- I: (9 Hrs)

Fundamentals of Digital Systems and Logic Families: Digital signals, Digital circuits, AND, OR, NOT, NAND, NOR and Exclusive-OR operations, Boolean algebra, Examples of IC gates, Number systems-binary, Signed binary, Octal hexadecimal number, Binary arithmetic, One'sand Two's complements arithmetic

UNIT – II: (9 Hrs)

Combinational Circuits-I: Standard representation for logic functions, K-map representation and simplification of logic functions using K- map, Minimization of logical functions, Don't care conditions, Multiplexer, De-Multiplexer

UNIT - III: (9 Hrs)

Combinational Circuits-II: Adders, Subtractors, Carry look ahead adder, Digital comparator, Parity checker/generator, Code converters, Priority encoders, Decoders/Drivers for display devices, Q-M method of function realization

UNIT - IV: (9 Hrs)

Sequential Circuits: Introduction to flip-flops, SR, JK, T and D type's flip-flops, Shift registers, Conversion of flip-flops, Ring counter, Ripple (Asynchronous) counters, Synchronous counters.

UNIT - V: (9 Hrs)

Semiconductor Memories and Programmable Logic Devices: Memory organization and operation, expanding memory size, classification and characteristics of memories, sequential memory, read-only memory (ROM), ROM types, Read and write memory (RAM) types, Programmable logic array, Programmable array logic, Field Programmable Gate Array (FPGA).

V. TEXT BOOKS

I. J. Nagrath and M. Gopal, “Control Systems Engineering”, New Age International, 2009.
II B. C. Kuo, “Automatic Control System”, Prentice Hall, 1995.

VI.REFERENCE BOOKS:

1.K. Ogata, “Modern Control Engineering”, Prentice Hall, 1991.
2.K. R. Varmah, “Control Systems”, McGraw Hill Education, 2010.

VII ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

CONTROL SYSTEMS								
II-II Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE405PC	**Foundation**	3	0	0	3	40	60	100
Contact Classes: 45	**Tutorial Classes:**	**Practical Classes: Nil**				**Total Classes:45**		
Prerequisite: Electrical Circuits-I & II and Electrical Machines-I								

I.COURSE OBJECTIVES:

The students will try to learn:

I. Understand the mathematical modelling of physical systems.

II.Comprehend the representation of dynamical systems through input-output models, including transfer functions and state-space models.

III.Understand the design of controllers and compensators to enhance the performance and stability of dynamical systems

.

II.COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Find the transfer function and state-space representation of linear time-invariant dynamical systems
CO2:	Analyze the performance and stability of linear time-invariant systems in both time and frequency domains.
CO3:	Study classical controllers/compensators to improve the performance and stability of linear time-invariant systems
CO4:	Design controllers and compensators to improve system performance based on the assessments from time and frequency domain analyses.
CO5:	Analyze the linear discrete time system in State space

III.COURSE ARTICULATION MATRI:

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													

CO4													
CO5													

IV.COURSE CONTENT:

UNIT- I: (9 Hrs)

Mathematical modelling of physical systems: Open – loop and Closed loop Systems, Concept of Feedback Control, Benefits of Feedback and Effects of feedback, Linear, Non-Linear, Time Variant and Time Invariant systems, Mechanical and Electrical Systems. Transfer function, Block-Diagram Techniques, Signal flow graph, Controller Components: DC Servo motors, AC Servomotors, Synchro's

UNIT – II: (9 Hrs)

Time-Domain Analysis with Input-Output Models: Time response of first and second order systems for standard test inputs. Analysis of standard Second order systems with step input, Types of System, Error Analysis for Linear time Invariant Systems, Design specifications for second-order systems based on the time-response.

Concept of Stability: Routh-Hurwitz Criteria. Relative Stability analysis, Root-Locus technique: Construction of Root-loci.

UNIT - III: (9 Hrs)

Frequency Domain Analysis: Introduction to frequency response, Relationship between time and frequency response, Concept of Bode plots and construction. Polar plots, Nyquist stability criterion. Relative stability using Nyquist criterion – gain and phase margin

UNIT - IV: (9 Hrs)

Classical Controllers and Compensators: Proportional, Integral and Derivative Controllers- PI, PD and PID controllers, Lead, Lag and Lead-Lag compensators (elementary treatment only).

UNIT - V: (9 Hrs)

State Variable Analysis: Concept of State, State variables and State model. State Representation, Transformation of State variables, Solution of state equations and Complete response of the Systems. Concept of controllability and observability

I. J. Nagrath and M. Gopal, "Control Systems Engineering", New Age International, 2009.
II B. C. Kuo, "Automatic Control System", Prentice Hall, 1995.

V.TEXT BOOKS:

VI.REFERENCE BOOKS:

1.K. Ogata, “Modern Control Engineering”, Prentice Hall, 1991.
2.K. R. Varmah, “Control Systems”, McGraw Hill Education, 2010.

VII.ELECTRONICS RESOURCES:

1. https://www.controleng.com
2. https://www.mathworks.com
3. https://nptel.ac.in/courses/108/102/108102043

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

COMPUTATIONAL MATHEMATICS LAB **(Using Python/MATLAB software)**								
II –II Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25MA406PC	**Foundation**	0	0	2	1			
Contact Classes:	**Tutorial Classes:**	**Practical Classes:30**				**Total Classes: 30**		
Prerequisite: Matrices, Iterative methods and ordinary differential equations								

I.COURSE OBJECTIVES:

The students will try to learn:

1. Solve problems of Eigen values and Eigen Vectors using Python/MATLAB.
2. Solution of Algebraic and Transcendental Equations using Python/MATLAB
3. Solve problems of Linear system of equations
4. Solve problems of **First-Order ODEs Higher order linear differential equations**

II .COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Develop the code to find the Eigen values and Eigen Vectors using Python/MATLAB
CO2:	Develop the code to find solution of Algebraic and Transcendental Equations using Python/MATLAB
CO3:	Develop the code to find solution of Linear system of equations using Python/MATLAB
CO4:	Write the code to solve problems of First-Order ODEs .
CO5:	Write the code to solve problems of Higher order linear differential equations with constant coefficients

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2

CO1													
CO2													
CO3													
CO4													
CO5													

IV.COURSE CONTENT:

Visualize all solutions Graphically through programmes

UNIT - I: Eigen values and Eigenvectors: **6P**

Programs:

- Finding real and complex Eigen values.
- Finding Eigen vectors.

UNIT-II: Solution of Algebraic and Transcendental Equations **6P**

Bisection method, Newton Raphson Method

Programs:

- Root of a given equation using Bisection method.
- Root of a given equation Newton Raphson Method.

UNIT-III: Linear system of equations: **6P**

Jacobi's iteration method and Gauss-Seidal iteration method

Programs:

- Solution of given system of linear equations using Jacobi's method
- Solution of given system of linear equations using Gauss-Seidal method

UNIT-IV: First-Order ODEs **6P**

Exact and non-exact equations, Applications: exponential growth/decay, Newton's law of cooling.

Programs:

- Solving exact and non-exact equations
- Solving exponential growth/decay and Newton's law of cooling problems

UNIT-V: Higher order linear differential equations with constant coefficients

Programs:

- Solving homogeneous ODEs
- Solving non-homogeneous ODEs

V TEXT BOOKS:

1. MATLAB and its Applications in Engineering, Rajkumar Basal, Ashok Kumar Geo, Manoj Kumar Sharma, Pearson publication
2. Kenneth A. Lambert, The fundamentals of Python: First Programs, 2011, Cengage Learnings.
3. Think Python First Edition, by Allen B. Downey, Orielly publishing.
4. Introduction to Python Programming, William Mitchell, Povel Solin, Martin Novak et al., NCLab Public Computing, 2012.
5. Introduction to Python Programming, ©Jacob Fredslund, 2007

VI REFERENCE BOOKS:

1. An Introduction to Python, John C. Lusth, The University of Alabama, 2011.
2. Introduction to Python, ©Dave Kuhlman, 2008

VII ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

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Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

ELECTRICAL MACHINES - II LAB								
II –II Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE407PC	**Foundation**	0	0	2	1			
Contact Classes:	**Tutorial Classes:**	**Practical Classes:30**				**Total Classes: 30**		
Prerequisite: Electrical Machines – I								

I COURSE OBJECTIVES:

The students will try to learn:

- To understand the operation of Induction, Synchronous Machines and Transformers.
- To study the performance analysis of Induction and Synchronous Machines through various Testing methods.
- To analyze the performance of single and three-phase transformers.

II COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Assess the performance of different types of AC machines using different testing methods
CO2:	Analyze the suitability of AC machines and Transformers for real word applications
CO3:	Determine the performance of single and three-phase transformers.
CO4:	Determine equivalent circuit parameters of 3ph Induction motor
CO5:	Demonstrate Scott connection on two single phase transformers

III.COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV COURSE CONTENT:

The following experiments are required to be conducted compulsory:

1. Sumpner's test on a pair of single-phase transformers
2. No-load & Blocked rotor tests on three phase Induction motor
3. Regulation of a three –phase alternator by synchronous impedance & MMF methods
4. 'V' and 'Inverted V' curves of a three—phase synchronous motor.
5. Equivalent Circuit of a single-phase induction motor
6. Determination of Xd and Xq of a salient pole synchronous machine
7. Brake Test on three phase Induction Motor
8. Regulation of three-phase alternator by ZPF and ASA methods

In addition to the above eight experiments, at least any two of the experiments from the following list arerequired to be conducted

1. Separation of core losses of a single-phase transformer
2. Efficiency of a three-phase alternator
3. Parallel operation of Single-phase Transformers
4. Measurement of sequence impedance of a three-phase alternator.
5. Scott Connection of transformer

V TEXT BOOKS:

1 P. S. Bimbhra, "Electrical Machinery", Khanna Publishers, 2011.
2.I.J. Nagrath and D. P. Kothari, "Electric Machines", McGraw Hill Education, 2010.

VI REFERENCE BOOKS:

1. Prithwiraj Purkait, Indrayudh Bandyopadhyay, "Electrical Machines", Oxford, 2017.
2. M. G. Say, "Performance and design of AC machines", CBS Publishers, 2002.
3. A. E. Fitzgerald and C. Kingsley, "Electric Machinery", New York, McGraw Hill Education, 2013.
4. A. E. Clayton and N. N. Hancock, "Performance and design of DC machines", CBS Publishers, 2004.

VII ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

CONTROL SYSTEMS LAB								
II-II Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE408PC	**Foundation**	0	0	2	1			
Contact Classes:	**Tutorial Classes:**	**Practical Classes: 30**				**Total Classes: 30**		
Prerequisite:								

I COURSE OBJECTIVES:

The students will try to learn:

- Understand system representations like transfer function and state space, and assess system dynamic response.
- Evaluate system performance using both time and frequency domain analyses, identifying methods to enhance performance.

II COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Improve system performance by skilfully selecting appropriate controllers and compensators tailored to specific applications
CO2:	Apply diverse time domain and frequency domain techniques to effectively assess and enhance system performance.
CO3:	Demonstrate the application of various control strategies to different systems such as power systems and electrical drives, showcasing adaptability and versatility in control applications
CO4:	Understand the basic concept of state space model using MATLAB
CO5:	Design and observe the characterize of systems using MATLAB

III. COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV COURSE CONTENT:

The following experiments are required to be conducted compulsory:

1. Time response of Second order system
2. Characteristics of Synchro's
3. Effect of feedback on DC servo motor
4. Transfer function of DC motor
5. Transfer function of DC generator
6. Lag and lead compensation – Magnitude and phase plot
7. Stability analysis (Bode, Root Locus, Nyquist) of Linear Time Invariant system using simulation tools.
8. State space model for classical transfer function using simulation tools

In addition to the above eight experiments, at least any two of the experiments from the following list arerequired to be conducted

1. Characteristics of AC servo motor
2. Temperature controller using PID
3. Effect of P, PD, PI, PID Controller on a second order systems
4. (a) Simulation of P, PI, PID Controller.
   (b) Linear system analysis (Time domain analysis, Error analysis) using suitable software
5. Programmable logic controller – Study and verification of truth tables of logic gates, simple Boolean expressions, and application of speed control of motor.
6. Design of Lead-Lag compensator for the given system and with specification using suitable software

TEXT BOOKS:

1. M. Gopal, "Control Systems: Principles and Design", McGraw Hill Education, 1997.
2. B. C. Kuo, "Automatic Control System", Prentice Hall, 1995.

VI REFERENCE BOOKS:

1. K. Ogata, "Modern Control Engineering", Prentice Hall, 1991.
2. I. J. Nagrath and M. Gopal, "Control Systems Engineering", New Age International, 2009.

VII ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

(UGC-Autonomous)

Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097

COURSE CONTENT

DIGITAL ELECTRONICS LAB								
II –II Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE409PC	**Foundation**	0	0	2	1			
Contact Classes:	**Tutorial Classes:**	**Practical Classes: 30**				**Total Classes: 30**		
Prerequisite: Analog Electronics & Digital Electronics								

I COURSE OBJECTIVES:

The students will try to learn:

- To learn basic techniques for the design of digital circuits and number conversion systems.
- To implement simple logical operations using combinational logic circuits.
- To design combinational logic circuits, sequential logic circuits.

II COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Understand the working of logic families and logic gates.
CO2:	Design and implement Combinational and Sequential logic circuits
CO3:	Analyze different types of semiconductor memories.
CO4:	Design and implement Sequential logic circuits
CO5:	Design and realization logic gates for various logic families.

III COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV COURSE CONTENT:

List of Experiments:

1. Realization of Boolean Expressions using Gates
2. Design and realization logic gates using universal gates
3. Generation of clock using NAND/NOR gates
4. Design a 4 – bit Adder / Subtractor
5. Design and realization a 4 – bit gray to Binary and Binary to Gray Converter
6. Design and realization of a 4-bit pseudo random sequence generator using logic gates.
7. Design and realization of an 8-bit parallel load and serial out shift register using flip-flops.
8. Design and realization Asynchronous and Synchronous counters using flip-flops
9. Design and realization 8x1 using 2x1 mux
10. Design and realization 2-bit comparator
11. Verification of truth tables and excitation tables
12. Realization of logic gates using DTL, TTL, ECL, etc.,

V TEXT BOOKS:

1. A. Kumar, "Fundamentals of Digital Circuits", Prentice Hall India, 2016.
2.M. M. Mano, "Digital logic and Computer design", Pearson Education India, 2016.

VI REFERENCE BOOKS:

1. R.S. Sedha, “A Textbook of Digital Electronics”, S.Chand, 2005
2. R. P. Jain, "Modern Digital Electronics", McGraw Hill Education, 2009.

VII ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

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COURSE CONTENT

PCB DESIGN								
II –II Semester: EEE					**Regulations:** R25			
Course Code	**Category**	**Hours/Week**			**Credits**	**Maximum Marks**		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
25EE410SD	**Foundation**	0	0	2	1			
Contact Classes:	**Tutorial Classes:**	**Practical Classes: 30**				**Total Classes: 30**		
Prerequisite:								

I COURSE OBJECTIVES:

The students will try to learn:

- To understand the basics of PCB types, materials, and design standards.
- To gain hands-on experience with PCB layout software tools.
- To develop skills in schematic capture, component placement, routing, and Gerber generation.
- To fabricate and test a simple single-layer PCB.

II COURSE OUTCOMES:

At the end of the course students should be able to:	
CO1:	Understand the design and fabrication process of PCBs.
CO2:	Design schematic diagrams and convert them to PCB layouts
CO3:	Apply routing and layout techniques using EDA tools
CO4:	Generate Gerber files and perform DRC/ERC effectively
CO5:	Fabricate, assemble, and test basic single-layer PCBs.

III. COURSE ARTICULATION MATRIX

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	P10	P11	PSO1	PSO2
CO1													
CO2													
CO3													
CO4													
CO5													

IV COURSE CONTENT:

Module I: Fundamentals of PCB Design

- Types of PCBs: Single-layer, Double-layer, Multilayer
- PCB materials and manufacturing process
- PCB design rules and standards (IPC standards)
- Introduction to EDA tools (e.g., KiCad, Eagle, Altium, EasyEDA)

Lab Activity:

- Exploring the user interface of PCB design software
- Setting up design rules

Module II: Schematic Design

- Creating circuit schematics using PCB CAD tools
- Component library management
- Electrical rule checking (ERC)
- Netlist generation

Lab Activity:

- Designing a basic power supply or LED flasher circuit
- Performing ERC and generating netlist

Module III: PCB Layout and Routing

- Importing netlist to layout editor
- Footprint assignment and component placement
- Manual vs auto-routing
- Design Rule Check (DRC)

Lab Activity:

- Placing components and routing for the schematic designed earlier
- Performing DRC and correcting errors

Module IV: PCB Output Files and Fabrication

- Generating Gerber files, drill files, and BOM
- Understanding layers (Top, Bottom, Soldermask, Silkscreen)
- PCB printing, photoresist method, and etching
- Introduction to SMD and through-hole assembly

Lab Activity:

- Generate Gerber files and preview using Gerber viewer
- Fabricate a basic single-layer PCB (simulation or actual lab process)

Module V: Mini Project and Testing

- Assembling components on fabricated PCB
- Soldering and desoldering techniques
- Continuity testing and troubleshooting
- Mini-project: Design a simple power supply, logic gate trainer, or timer circuit

Lab Activity:

- Complete mini project: From schematic to testing of PCB

IPC Standards:

1. IPC-2221: Generic Standard on Printed Board Design
2. IPC-7351: Generic Requirements for Surface Mount Design

Software Tools (Free/Open Source Recommended):

1. **KiCad** (Open-source)
2. **EasyEDA** (Online tool)
3. **Eagle CAD** (Free for education)
4. **LTSpice / Tinkercad** for circuit simulation (optional)

V TEXT BOOKS:

1. Walter C. Bosshart "Printed Circuit Board Design and Technology" Tata McGraw Hill
2. Clyde F. Coombs "Printed Circuit Boards: Design and Technology": McGraw-Hill

VI REFERENCE BOOKS:

1. ***Kraig Mitzner*** **"Complete PCB Design Using OrCAD Capture and PCB Editor"**
2. *James Angus* **"Electronic Product Design"**

VII ELECTRONICS RESOURCES:

1. https://nptel.ac.in/courses/108/102/108102047/
2. https://nptel.ac.in/content/storage2/courses/108105053/pdf/L-2(TB)(ET) ((EE)NPTEL).pdf
3. https://onlinecourses.nptel.ac.in/noc20_ee67/preview